

STUDENT BEHAVIOR AND DISCIPLINE

- A. Proper and desirable attitudes toward administration, teachers, school employees, and other pupils, shall be fostered by giving the pupils opportunities to demonstrate self-control, self-discipline, cooperation, a sense of responsibility, and respect for human dignity.
- B. A teacher or administrator may remove a pupil from the teacher's class if the pupil violates the code of classroom conduct, is dangerous, unruly, disruptive or exhibits behavior that interferes with the ability of the teacher to teach effectively, as defined by classroom expectations. Any such removal is subject to federal law procedural safeguards for children with disabilities.
- C. The teacher shall send the removed pupil to the school administration or his or her designees and notify administration or designees immediately of the reasons. In addition, the teacher shall provide administration or designee within 24 hours after the pupil's removal from the class a written explanation of the reasons for the removal.
- D. The school administration or designee shall place the pupil in one of the following:
 - 1. An alternative education program as defined by law.
 - 2. Another class in the school or another appropriate place in the school, as determined by the school principal or designee.
 - 3. Another instructional setting.
 - 4. The class from which the pupil was removed if, after weighing the interests of the removed pupil, the other pupils in the class and the teacher, the school principal or designee determines that readmission to the class is the best or only alternative.
- E. Removal of a pupil from class under this law does not prohibit the teacher who removed the pupil or the School Board, District Administrator, school principal or their designee from disciplining the pupil.

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CROSS-REFERENCE: Administrative Guideline

LEGAL REFERENCE: