

BULLYING

- A. The School District of New London strives to provide a safe, secure, and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.
- B. Bullying is a form of harassment and defined as an unwanted, deliberate or intentional course of conduct that can involve physical, verbal or indirect communication intended to cause fear, intimidation, or harm. In order to be considered bullying, the behavior must be aggressive and include:
 - 1. An imbalance of power: kids who bully use their power--such as physical strength, access to embarrassing information, or popularity--to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people. The imbalance of power can be real or perceived.
 - 2. Repetition: Bullying behaviors happen more than once or have the potential to be repeated over time.
- C. Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

ADOPTION DATE: August 23, 2010

REVISION DATE(S): March 25, 2019

REVIEW DATE(S): February 13, 2019; February 14, 2024

CROSS-REFERENCE: Administrative Guideline

LEGAL REFERENCE: Wisconsin Statute Section 115.28(31), 118