ACADEMIC ACHIEVEMENT: GRADING AND REPORTING

The primary purpose of grading and reporting is to communicate information to parents about students' academic achievement and performance in school.

Methods of evaluation and periodic reporting of student progress through written communication and conferencing with students and/or parents will be established by the professional staff under the direction of the District Administrator and will be subject to review, modification, and approval by the Board of Education.

The School District of New London Non-Discrimination policy and subsequent procedures apply to all grading practices.

ADOPTION DATE: June 14, 2010

REVISION DATE(S): June 10, 2013; December 9, 2013; November 13, 2023

REVIEW DATE(S): October 4, 2023

CROSS-REFERENCE: Administrative Guideline

Policy 342.1 Programs for Students with Disabilities

Policy 345.4 Grade Advancement Policy 345.41 Curriculum Acceleration Policy 345.6 High School Graduation

Policy 345.61 Early Graduation

Policy 411 Equal Education Opportunities/Complaint

Procedures

LEGAL REFERENCE: