

**BOARD SELF-EVALUATION**

The Board of Education is accountable to the public for the education of its children and the stewardship of the District’s resources. The Board recognizes that in order to be most effective in its governance role, it must continuously monitor and evaluate its own performance, processes, and practices. The Board believes that regular self-evaluation is essential to improving leadership, supporting student achievement, and attaining the District’s vision, mission, guiding principles, and goals.

In order to improve Board performance, the Board shall annually participate in a self-evaluation. All Board members are expected to participate in the self-evaluation process, as is the District Administrator.

During self--evaluation, the Board shall evaluate itself as a whole. The self-evaluation should emphasize areas of strength as well as those identified for improvement. Board members are also encouraged to use the evaluation process as an opportunity to assess personal performance.

Issues suggested for consideration include, but are not limited to:

- General Performance
- Vision and Mission
- Assessment
- Accountability
- Climate
- Advocacy and Engagement
- Board-District Administrator Relationship

The Board President or designee shall be responsible for initiating the evaluation process and may seek the assistance of the District Administrator in identifying standards for assessment and topics for discussion. The evaluation shall be a constructive tool for improving the Board’s performance.

ADOPTION DATE:            January 11, 2016

REVISION DATE(S):

REVIEW DATE(S):           October 17, 2022

CROSS-REFERENCE:

LEGAL REFERENCE: