



Open House Parent Meeting August 2022





We are a Title 1 School District!

Title I Programs include:

- **Needs assessment and program plan design:** Get information on our students and make a plan.
- **Family engagement:** Allow family perspectives to inform programming efforts and to promote coordination of school and family efforts to support students.
- **Appropriately licensed teachers:** Use our staff look up feature on our website.

[DPI information](#)



Support Our Title 1 Program



- Be involved in family engagement activities.
- Support your student and follow the student compact guidelines in this partnership.
- Fill out the [Free and Reduced lunch application](#) at the beginning of each school year or if your circumstances change (forms found on parent forms link). This helps us get more funding.

Student/Parent/Teacher Compact

A school-parent compact is a written agreement between the school and the parents of children participating in Title 1 programs.

This compact shows the shared responsibility for student success with roles for the Student, Parent, and the Staff.



***** PUBLIC SCHOOL – PARTNERS IN LEARNING STUDENT/PARENT/TEACHER COMPACT

WE KNOW THAT STUDENTS LEARN BEST WHEN EVERYONE WORKS
TOGETHER TO ENCOURAGE LEARNING

Student Goals:

- I will attend school regularly and be on time.
- I will do my best in class and on my school work.
- I will ask for help when I don't understand something.
- I will come prepared each day (supplies, books, completed work).
- I will keep a positive attitude towards self, others, school and learning.
- I will discuss with my parents what I am learning about in school.
- I will read frequently at home.
- Other: _____

Student Signature: _____

Parent Goals:

- I will ensure that my child attends school regularly and is on time.
- I will provide enough time and an environment at home that allows my child to complete school work and/or study at home.
- I will encourage my child to do his/her best work.
- I will be aware of my child's progress by attending conferences and requested meetings, monitoring homework, checking schoolwork and communicating with school staff.
- I will reinforce to my child the importance of respect for self and others.
- Other: _____

Parent Signature: _____

Teacher Goals:

- I will be a positive role model.
- I will provide a positive learning environment that builds self-esteem and academic knowledge where students can be successful.
- I will maintain high expectations for myself and the students.
- I will communicate and work with families to support student learning.
- I will show respect to parents, students and family situations.
- I will encourage good reading habits and study skills.
- Other: _____

Teacher Signature: _____

Sample Compact

Be Involved:

Parents have the right to be involved in their child's education. The School District of New London strongly encourages parents/families to play an active role in their child's education. It recognizes the importance of family engagement and works diligently to provide multiple opportunities for all.



Wisconsin DPI also states the following Parental Rights:

“that parents have the right to request regular meetings with school staff to offer suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as practicably possible.”

Family Engagement Building Policy

All buildings will involve parents in regular, meaningful, two-way communication addressing student achievement and ensuring:

- parents/guardians play an integral role in their child's education
- parents/guardians are encouraged to be actively involved in their child's learning
- parents/guardians are full partners in their child's education.

All buildings will provide family engagement activities.

(Adapted from the WI Statewide Title One Network)





Family Engagement Opportunities



- Welcome Back Open House
- Monthly Reading Logs
- Monthly Character Assembly
- Bulldog of Character Community Meetings
- Parent Teacher Conferences
- Child Development Days
- Classroom Field Trips
- Student Agenda Book
- Family Nights
- Fang Reading Program
- Literacy Night & Book Fair
- Parent Survey
- Fundraisers
- Breakfast With Moms, Dads, & Grandparents
- Family Picnic
- Thursday Folders



School District of New London 2018-2023 Strategic Plan

Strategy #1: Maximize Student Achievement

We will provide instruction which meets rigorous local learning targets and engages students in experiences that develop effective communicators, problem solvers and critical thinkers, self-directed lifelong learners, and responsible contributing citizens

Strategy #2: Maximize Staff Capacity

We will empower staff through staff development and leadership opportunities to lead their learning by improving professional practices and organizational processes that focus on student achievement and personal well-being.

Strategy #3: Maximize Sustainable Practices

We will operate efficiently and effectively in managing expenses, resources, and communication to ensure business practices that promote long-term sustainability and positively influence success for all students.

Curriculum Resources for grades K-8

1. New London is dedicated to literacy and mathematics blocks throughout K-8 grades
 - American Reading Company
 - Lucy Calkins Units of Study
 - Math Expressions/Big Ideas Math
2. Science and Social Studies content is threaded through instruction as well as a dedicated time set aside weekly in grades K-4
 - Mystery Science
 - Integrated Social Studies
 - Grade 4K- **My Backyard Classroom**, Grade K-**Let's Find Out**, and Grades 1-4- **Scholastic News**
3. Beginning in 5th grade, students begin direct instruction in Science and Social Studies on a daily basis.



Assessment System

The School District of New London uses data to guide instructional and curricular decisions. The School District of New London believes in a balanced assessment system that uses summative assessments (given yearly), interim assessments (given 3-4 times a year), and classroom assessments and observations (ongoing during the school year) to help provide a comprehensive look at the skills and achievement of each student.



Available Assessments

[ACCESS for ELL Students](#)

[ACT Aspire](#)

[ACT and ACT WorkKeys](#)

[Forward Exam](#)

[iReady](#)

[Pals](#)

[PreACT](#)



How can I help my child learn?

Early readers:

- Teach letter names and sounds.
- Play rhyming games, read nursery rhymes and sing songs.
- Clap syllables in words together.
- Ask your child to read to you or you read to them. Make the story come alive. Use sound effects and expression.



How can I help my child learn?

Developing readers:

- Make reading a part of the everyday routine. Try **dyad** reading. (read simultaneously sitting together) It improves fluency, comprehension and vocabulary. Reading becomes **FUN** again.
- Ask questions about their reading. What is the story about? What are the parts?
- Encourage them to find a book series that appeals to their interests.
- Explore multiple types of books and genres.
- Subscribe to a magazine or join a book club.



How can I help my child learn?

Talk to your child...**A LOT!** Kids do better in school if they have parents who explain and teach things through normal conversations and experiences. Exposing your child to a variety of words helps your child with literacy skills.

- Visit your local library regularly and borrow a wide range of books and audio materials.
- Set up a regular time and quiet place for your child to do homework. Try to make it a positive experience.
- Don't underestimate your influence on your child's attitude toward reading; let them see you reading.
- Encourage your child to utilize educational websites such as those found on school and Public Library websites.
- Have your child sign up for summer school!



Meet the Resource Teachers



Mrs. Korth
District
Support



Mr. Gauerke
Parkview
Elementary



Ms. Besaw
Parkview
Elementary



Mrs. Volk
Lincoln
Elementary



Mrs. Tesch
Sugarbush
Elementary



Mrs. Krull
Readfield
Elementary



Mrs. Davis
Intermediate/
Middle School



Additional Community/Outreach Resource Staff



- Social Worker: Ms. Marsh erin@newlondon.k12.wi.us
- Parkview Counselor: Mrs. Pagel spagel@newlondon.k12.wi.us
- Lincoln Counselor: Mrs. Tate jtate@newlondon.k12.wi.us
- Readfield Counselor: Ms. Brovold lbrovold@newlondon.k12.wi.us
- SugarBush Counselor: Ms. Brovold lbrovold@newlondon.k12.wi.us
- 5th/6th IS/MS Counselor: Mrs. Sasse gsasse@newlondon.k12.wi.us
- 7th/8th IS/MS Counselor: Mrs. Reynoso-Doran treynoso@newlondon.k12.wi.us
- HS (last names A-L) Counselor: Mrs. Flanders cflander@newlondon.k12.wi.us
- HS (last names M-Z) Counselor: Mr. Schussler rschussl@newlondon.k12.wi.us

Bilingual Resources

A support hotline is available to families in need of any translations.

Hay una línea directa de apoyo disponible para las familias que necesiten traducciones.

920.982.2236

- Parkview Bilingual Support
920.982.8538
- Lincoln Bilingual Support
920.982.8540
- IS/MS Bilingual Support
920.982.8532
- High School Bilingual Support
920.982.8420



Have a wonderful school year!