

# New London High School Spanish Department

## Course Offerings and Essential Standards of Learning

### Spanish 1

- to speak in the present tense about high frequency daily life topics
- to write using the present tense about high frequency daily life topics.
- to read & understand Spanish in the present tense about high frequency daily life topics.
- to understand spoken Spanish in the present tense about high frequency daily life topics.
- to investigate products & practices of their own and other cultures to build understanding of perspectives.

### Spanish 2

- to speak in the present and past tenses about familiar topics.
- write using the present and past tenses about familiar topics.
- to read & understand Spanish in the present and past tenses about familiar topics.
- to understand spoken Spanish in the present and past tenses about familiar topics.
- to compare cultural products & practices to deepen understanding and perspectives.

### Spanish 3

- to speak in the present, past, & future tense with a situational focus.
- to write using the present, past, & future tense with a situational focus.
- to read & understand Spanish in the present, past, & future tense with a situational focus.
- to understand spoken Spanish in the present, past, & future tense with a situational focus.
- to use words & images to exchange/present ideas in culturally appropriate ways to address global issues.

### Spanish 4

- to speak in multiple tenses about trending topics.
- to write using the multiple tense about trending topics.
- to read & understand Spanish in the multiple tense about trending topics.
- to understand spoken Spanish in the multiple tense about trending topics.
- to manage daily interactions related to global issues.
- Laude Honor point**

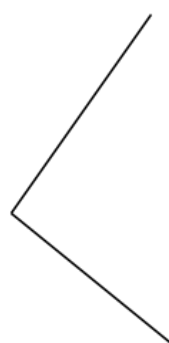
### Spanish 5

- to speak in various time frames about relevant issues & diverse topics.
- to write in various time frames about relevant issues and diverse topics.
- to read & understand Spanish various time frames about relevant issues & diverse topics.
- to understand spoken Spanish in various time frames about relevant issues and diverse topics.
- to analyze cultural perspectives & use the language to reflect on global issues.
- Laude Honor point**

### Freshman Year

Spanish 1

Spanish 2  
(Completed Spanish 1 at middle school)



**Sophomore**  
Spanish 2

**Sophomore**  
Spanish 3

**Junior**  
Spanish 3

**Junior**  
Spanish 4

**-Laude Honor point**

**Senior**  
Spanish 4

**-Laude Honor point**

**Senior**  
Spanish 5

Dual Credit-UWGB (3 credits)

**Laude Honor point**