




School District of New London

State and Federal Annual Notices and Educational Options
These can also be found on the District Website NOTICES link.

School District Accountability	
<p>The WI DPI School Report Card scores for the 2023-24 school year were reported on November 19, 2024 as follows:</p>	<ul style="list-style-type: none"> Readfield and Sugar Bush Elementary Schools were identified as “Exceeds Expectations;” the School District of New London, New London Intermediate/Middle School and Parkview Elementary School were identified as “Meets Expectations;” Lincoln Elementary School and New London High School were identified as “Meets Few Expectations.” Catalyst Academy has a limited number of students and therefore uses an alternative system for accountability. They are recognized with the Alternate Rating of “Satisfactory Progress.” New London is also noted as an invested member of the Rural Virtual Academy which was identified with “Exceeds Expectations” for the School District of Medford Public. New London also has one choice of schools within its boundaries: Emanuel Lutheran School which reports “NO DATA.” Further information including the full school report cards can be found on https://apps2.dpi.wi.gov/reportcards/
<p>Most Recent Accountability Reports (Report Cards)</p> <p>Updated and Released November 19, 2024</p>	<p>School District of New London</p> <p>District</p> <p>Lincoln Elementary</p> <p>Parkview Elementary</p> <p>Readfield Elementary</p> <p>Sugar Bush Elementary</p> <p>Intermediate/Middle School</p> <p>High School</p> <p>Catalyst Academy</p> <p>Rural Virtual Academy</p> <p>Emanuel Lutheran School</p> <p>Local Private Choice Schools</p> <p>Emanuel Lutheran School</p>
<p>Educational Options</p> <p>Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the following areas linked below</p>	<p>The School District of New London offers a variety of educational options in an effort to ensure “Success for All Students.” The District’s primary educational pathway and instructional program for students involves a progression from 4-year-old-kindergarten through Grade 12 leading to a high school diploma. Schools in our district include:</p> <p>Lincoln Elementary School (Grades 4K-4)</p> <p>Parkview Elementary School (Grades 4K-4)</p> <p>Readfield Elementary School (Grades 4K-4)</p> <p>Sugar Bush Elementary School (Grades 4K-4)</p> <p>New London Intermediate/Middle School (Grades 5-8)</p> <p>New London High School (Grades 9-12)</p> <p>Catalyst Academy Charter School (Grades 9-12)</p> <p>Day Care Center of New London is a partner in our 4K Community Collaborative and offers 4K instruction in coordination with the School District of New London</p>

<p>represent educational options for Wisconsin students:</p>	<p>In addition to the traditional, high quality education offered within our classrooms, the School District of New London seeks to provide educational options to meet the diverse needs and interests of its students. Education programs offered to eligible students who are enrolled in and attending the District's schools include:</p> <p>Special Education Programming:</p> <ul style="list-style-type: none"> • Early Childhood (for children who qualify for these special education services and who are at least 3 years of age but not yet school age) Early Childhood Special Education Wisconsin Department of Public Instruction • Special Education programming for children with disabilities (age 3-21) The Special Education Team Wisconsin Department of Public Instruction • Section 504 Plans Special Education Topics Reference--Section 504 of the Rehabilitation Act of 1973 Wisconsin Department of Public Instruction <ul style="list-style-type: none"> ◦ Section 504/IDEA Comparison Chart <p>English Learner (EL) education/Bilingual/Bicultural education</p> <ul style="list-style-type: none"> • The state of WI adopted the WIDA English Language Development Standards Framework, Wisconsin Bilingual-Bicultural Programs <p>Guidance and Counseling services: LINK</p> <ul style="list-style-type: none"> • Allies in Mental Health Brochure • Additional counseling information can be found under Forms / Resources - School District of New London <p>Title I Services/Remedial Reading LINK</p> <ul style="list-style-type: none"> • Title One - School District of New London • 5-12 Reading Support LINK <p>Gifted and Talented opportunities LINK</p> <p>Individualized programs including at-risk and alternative education</p> <ul style="list-style-type: none"> • GED Option #2 Program GED/HSED Explanation <p>Library and Technology Access (Forward Ready Schools)  SDNL Library Plan (2023-2024)</p> <p>Career and Technical Education (CTE) and Academic Career Planning (ACP)</p> <ul style="list-style-type: none"> • Industry level credentials • Advanced Placement, Transcribed, Dual Credit and Advanced Standing Courses • Education for Employment/ACP • Career courses in all 16 career pathways • Youth Apprenticeships as advised by WI DWD • Youth Options • Course Options • Partnership with Rural Virtual Academy for virtual charter school (Grades 4K-12) • In addition to what is offered by the district families may also consider the following options. • ACP Plan <p>Open Enrollment</p> <ul style="list-style-type: none"> • Private schools within 5 mile radius <ul style="list-style-type: none"> ◦ Emanuel Lutheran School (4K-8) • Home-based private education • Part-time enrollment for homeschooled students (eligible to take up to 2 courses each year) <ul style="list-style-type: none"> • Charter schools • Virtual schools <p>Summer school education</p>
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<p>Wisconsin Student Assessment System</p>	<p><u>The Wisconsin Student Assessment System (WSAS)</u> The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know. The WSAS includes:</p> <ul style="list-style-type: none"> The <u>Wisconsin Forward Exam</u> at grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8, and 10 in Social Studies <u>Dynamic Learning Maps (DLM)</u> at grades 3-11 in ELA and Mathematics, at grades 4 and 8 - 11 in Science, and at grades 4, 8, and 10 in Social Studies, <u>PreACT Secure</u> at grades 9 & 10 in English, Reading, Mathematics, and Science, <u>The ACT with Writing</u> at grade 11 for Reading, English, Mathematics, Science, and Writing. <p>The Every Student Succeeds Act (ESSA) requires all states to test all students in English language arts (ELA) and mathematics in grades 3-8 and once in high school. ESSA also requires students be assessed in Science once each grade span (3-6, 7-9, and 10-12 grades). Student performance on these assessments is reported in proficiency categories and used for accountability determination at the school, district and state levels. Wisconsin State statute also requires students to take grade 9 and 10 assessments as well as the social studies test. These tests together create the Wisconsin Student Assessment System.</p> <p>OTHER STATE ASSESSMENTS</p> <p><u>Assessment for ELLs</u></p> <p>Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services. Most ELs will take the ACCESS for ELLs assessment annually. ELs recognized under the Individuals with Disabilities Education Act (IDEA; 2004) as having a significant cognitive disability and who are expected to participate in the Wisconsin Alternate Assessment are eligible to take the Alternate ACCESS for ELLs in place of the ACCESS for ELLs®.</p> <p><u>Assessment for Reading Readiness</u></p> <p>Wis. Stats. 118.016 requires each pupil enrolled in 4-year-old kindergarten to 2nd grade in a school district or in a charter school to be annually assessed for reading readiness. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.</p> <p><u>National Assessment of Educational Progress (NAEP)</u></p> <p>NAEP is a survey assessment; each year a sample of schools are selected to participate. It provides results at the state and national level and produces the Nation's Report Card. Districts that receive Title 1 funds agree to have schools participate, if selected, in Main/State NAEP in grades 4 and 8 reading and mathematics.</p>
<p>Parents' Right to Know</p>	<p>Federal law requires that we share with you the qualifications of teachers in the School District of New London.</p> <p>There are questions you may ask, including:</p> <ul style="list-style-type: none"> • Is my child's teacher licensed to teach the grades or subjects assigned? • Has the state waived any requirements for my child's teacher? • What was the college major of my child's teacher? • What degrees does my child's teacher hold? • Are there instructional aides working with my child? If so, what are their qualifications?

	<p>All teachers have at least a bachelor's degree in all Wisconsin schools and many have advanced degrees. In addition, all teachers in the School District of New London are fully licensed for their assignment.</p> <p>If you want to see the state qualification for your child's teacher, you may ask us or find it on the DPI website at https://elo.wieducatorlicensing.org/datamart/publicSearchMenu.do.</p> <p>In addition, we have educational assistants in all of our buildings and they all are considered highly qualified for this work. Requests for this information can be made by contacting Jill Willner, Administrative Assistant at (920) 982- 8530 jwillner@newlondon.k12.wi.us.</p> <p>Parents also have the right to the following:</p> <ul style="list-style-type: none"> • State Assessment Data • State Accountability Reports • Student assessment results (sent home when allowed)
Regular Education	<p>In addition to the traditional, high quality education offered within our classrooms, the School District of New London seeks to provide educational options to meet the diverse needs and interests of its students. Education programs offered to eligible students who are enrolled in and attending the District's schools.</p> <p>For course and program details, please contact your building principal to request schedule. Most recent Course Description Guide for New London High School is LINK and can also be found online under parent forms.</p>
Academic Standards	<p>The School District of New London will continue to implement and reference the Wisconsin Academic Standards, and the Next Generation Science Standards with local control and essential learning targets. Details of these standards can be viewed at http://dpi.wi.gov/standards.</p>
At Risk	<p>AT RISK PLAN (PI-25) New London</p> <ul style="list-style-type: none"> Alternative education programming Charter Schools GED Option #2 Program Coordination for alternative education Rural Virtual Academy online charter partnership Data review of Dropout and High Risk students on an annual basis Individualized programs including at-risk and alternative education
Career and Technical Education/Academic and Career Planning/Education for Employment (Implementation of Chapter PI-26)	<p>Information on New London Academic and Career Planning can be found on the district website at https://www.newlondon.k12.wi.us/district/academic-and-career-planning.cfm and by reviewing our latest course description guide.</p> <ul style="list-style-type: none"> Industry level credentials Advanced Placement, Transcribed, Dual Credit and Advanced Standing Courses Education for Employment/ACP Career courses in all 16 career pathways Youth Apprenticeships as advised by WI Department of Workforce Development Work Release Dual Enrollment: https://dpi.wi.gov/dual-enrollment <p>Opportunities in the area of Career and Technical education will be offered on a nondiscriminatory basis (without regard to race, color, national origin, gender, disability etc)</p>

Dual Enrollment in Wisconsin	<p>Dual enrollment includes a variety of programs through which high school students are enrolled simultaneously in both high school and college to earn both high school and college credit. Such programs make college more affordable for families and introduce students to higher level coursework before they immerse themselves in college life. https://dpi.wi.gov/dual-enrollment</p> <p>Wisconsin currently offers courses through the Early College Credit Program. The program allows Wisconsin public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. For a detailed understanding of the new program, please review the Early College Credit Program and Start College Now webpages.</p> <p>To see the dual enrollment definitions used for school district data reporting, go to Dual Enrollment Guidance.</p>
Gifted and Talented Opportunities	<p>GIFTED AND TALENTED OPPORTUNITIES LINK</p> <p>Pursuant to WI Statute 118.35 to we will provide a program and activities for students identified as gifted in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities. Our plan includes differentiation in the classroom as well as optional opportunities identified and promoted annually.</p>
Graduation Requirements	<p>New London requires a 24 Credit Diploma including the following:</p> <ul style="list-style-type: none"> ● 4 Credits in English Language Arts ● 3 Credits of each <ul style="list-style-type: none"> ○ Mathematics ○ Science ○ Social Studies ● 1.5 Credits in Physical Education ● 0.5 Credit in Health (*health is offered in 7/8th grade) ● 0.5 Credit in Financial Literacy ● Remaining credits are earned in a variety of elective opportunities.
Guidance and Counseling Services	<p>GUIDANCE AND COUNSELING SERVICES PLAN: LINK</p> <p>Wisconsin administrative rule PI 8.01(2)(e) mandates that each school district board has an approved program for the delivery of guidance and counseling services to all pupils enrolled in the district.</p> <p>In addition, New London is proud to have a number of third party community partners. Additional information on Counseling Resources can be found under For Parents>Forms</p>
Library Media Services	<p>LIBRARY MEDIA SERVICES</p> <ul style="list-style-type: none"> ○ Future Ready and Technology Plan LINK
Title 1A and Remedial Reading	<p>The School District of New London is a Title 1 School District, many of our schools use Title 1 funding to support efforts in remedial math and reading instruction in addition to our traditional programming with the use of Title 1 funding.</p> <p>Details can be found on our Title 1 page https://www.newlondon.k12.wi.us/parents/title-1.cfm</p> <p>Remedial Reading K-5 LINK</p> <p>Remedial Reading 5-12 LINK</p> <p>Per Act 86, each school district will include a link to the informational guidebook on dyslexia and related conditions on their notices page. https://dpi.wi.gov/reading/dyslexiaguidebook</p>

Financial Literacy	<i>Financial literacy. Each school district board shall comply with s. 121.02 (1) (L) 7., Stats., by adopting academic standards for financial literacy and incorporating instruction in financial literacy into the curriculum in grades kindergarten to 12.</i>
PUPIL SERVICES EDUCATION	
Special Education	<ul style="list-style-type: none"> • Programming for children with disabilities (age 3-21) • Early Childhood (for children who qualify for these special education services and who are at least 3 years of age but not yet school age) • Occupational Therapy • Physical Therapy • Adaptive Physical Education • Speech and Language Services <p>Further information for https://dpi.wi.gov/sped</p>
Pupil Services	<ul style="list-style-type: none"> • Nursing Services • School Psychology Services • Section 504 Plans • English Learner (EL) education/Bilingual/Bicultural education • Homeless Student Services
Special Needs Scholarship Program	<p>As per state budget bill 2015 Wisconsin Act 55 https://docs.legis.wisconsin.gov/2015/related/acts/55), and Wis. Stat. Sec. 115.7915(5) https://docs.legis.wisconsin.gov/statutes/statutes/115/V/7915/5), school boards are required to annually notify the parents/guardians of each child with a disability enrolled in the school district of the new Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized educational program (IEP) who meet specified conditions outlined in state law.</p> <p>Information on this can be found online at DPI https://dpi.wi.gov/parental-education-options/special-needs-scholarship Application information can be found: https://dpi.wi.gov/parental-education-options/special-needs-scholarship/student-applications</p>
Equal Educational Opportunities/Nondiscrimination <p>It is the policy of the School District of New London that no person may be denied admission or employment to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, public service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, color, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability as required by section 118.13 of the State Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 2024 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 Rehabilitation Act (handicap), and Americans with Disabilities Act of 1990 (disability).</p> <p>The district shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements.</p>	

The District encourages informal resolution of complaints under this policy. A formal complaint procedure is available, however, to address allegations of policy violations in the district.

Any questions concerning policy should be directed to:

Scott Bleck
District Administrator
School District of New London
901 W. Washington Street
New London, WI 54961
(920) 982-8530

Any questions concerning Section 504, Title IX, and Title II-ADA should be directed to:

Kandi Martin
Director of Pupil Services
School District of New London
1700 Klatt Road
New London, WI 54961
(920) 982-8447

Last reviewed August 2024

[115.385 \(4\)](#) Requirement to Provide Information to Parent or Guardian

[115.7915 \(5\)](#) Requirement to provide notice to families of students with disabilities of the Special Needs
Scholarship Program

[118.57](#) Requirement to Provide Notice of Educational Options

[118.60\(9m\)](#) and [119.23\(9m\)](#) Posting Accountability Reports, Private Schools

[120.12 \(13\)](#) Notice of pupil academic standard