

SCHOOL DISTRICT OF NEW LONDON
NOTICES
Last Update of November 14, 2023

ACADEMIC STANDARDS

The School District of New London will continue to implement and reference the Wisconsin Academic Standards, and the Next Generation Science Standards with local control and essential learning targets. Details of these standards can be viewed at <http://dpi.wi.gov/standards>.

SCHOOL/DISTRICT ACCOUNTABILITY

On November 14, 2023, the School District of New London was identified with report card accountability ratings for the 2022-2023 school year. The Intermediate Middle School, Readfield Elementary, and Sugar Bush Elementary were noted as “**Exceeds Expectations**” and the School District of New London, New London High School, Lincoln Elementary and Parkview Elementary are noted as “**Meet Expectations**”. Catalyst Academy uses an alternative system and is noted with “Satisfactory Progress.” Emanuel Lutheran School is noted “NR-Data” due to insufficient data.

New London also has one choice school within its boundaries: Emanuel Lutheran School which reports “**NO DATA.**” Further information including the full school report cards can be found on <https://apps2.dpi.wi.gov/reportcards/>

Accountability Report Links:

[District](#)
[Lincoln Elementary](#)
[Parkview Elementary](#)
[Readfield Elementary](#)
[Sugar Bush Elementary](#)
[Intermediate/Middle School](#)
[High School](#)
[Catalyst Academy](#)
[Rural Virtual Academy](#)
[Emanuel Lutheran School](#)

EDUCATIONAL OPTIONS

Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the following areas linked below represent educational options for Wisconsin students:

The School District of New London offers a variety of educational options in an effort to ensure “Success for All Students.” The District’s primary educational pathway and instructional program for students involves a progression from 4-year-old-kindergarten through Grade 12 leading to a high school diploma. Schools in our district include:

Lincoln Elementary School (Grades 4K-4)
Parkview Elementary School (Grades 4K-4)
Readfield Elementary School (Grades 4K-4)
Sugar Bush Elementary School (Grades 4K-4)
New London Intermediate/Middle School (Grades 5-8)
New London High School (Grades 9-12)
Catalyst Academy Charter School (Grades 9-12)

***New London Head Start** and **Day Care Center of New London** are partners in our 4K Community Collaborative and offer 4K instruction in coordination with the School District of New London

In addition to the traditional, high quality education offered within our classrooms, the School District of New London seeks to provide educational options to meet the diverse needs and interests of its students. Education programs offered to eligible students who are enrolled in and attending the District's schools include:

- Early Childhood (for children who qualify for these special education services and who are at least 3 years of age but not yet school age)
- Special Education programming for children with disabilities (age 3-21)
- Section 504 Plans
- English Learner (EL) education/Bilingual/Bicultural education
 - The state of WI adopted the WIDA English Language Development Standards Framework, 2020 Edition in May 2021
- Guidance and Counseling services: [LINK](#)
 - Third Party Partners in Mental Health
- GED Option #2 Program
- Title I Services/Remedial Reading [LINK](#) and parent website <https://www.newlondon.k12.wi.us/parents/title-one.cfm>
- 5-12 Reading Support [LINK](#)
- Gifted and Talented opportunities [LINK](#)
- Individualized programs including at-risk and alternative education
- Library and Technology Access (Forward Ready Schools)
- Career and Technical Education (CTE)
 - Industry level credentials
 - Advanced Placement, Transcribed, Dual Credit and Advanced Standing Courses
 - Education for Employment/ACP
 - Career courses in all 16 career pathways
 - Youth Apprenticeships as advised by WI DWD
 - [Youth Options](#)
 - [Course Options](#)
- Partnership with Rural Virtual Academy for virtual charter school (Grades 4K-12)
- In addition to what is offered by the district families may also consider the following options.
 - [Open Enrollment](#)
 - Private schools within 5 mile radius
 - Emanuel Lutheran School (4K-8)
 - [Home-based private education](#)
 - Part-time enrollment for homeschooled students (eligible to take up to 2 courses each year)
 - [Charter schools](#)
 - [Virtual schools](#)
 - Summer school education

CAREER AND TECHNICAL EDUCATION/ACADEMIC CAREER PLANNING/EDUCATION FOR EMPLOYMENT (Implementation of Chapter PI-26)

Information on New London Academic and Career Planning can be found on the district website at <https://www.newlondon.k12.wi.us/district/academic-and-career-planning.cfm> and by reviewing our latest course description guide.

Programming includes elective coursework in ISMS and High School and opportunities in the following:

- Dual Credit Coursework
- Industry related credentials
- Youth Apprenticeship
- Work Release

Opportunities in the area of Career and Technical education will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability etc)

Parents are encouraged to participate in the academic career planning activities during schedule selection time each year as well as other special events including Parent Meetings, Future Freshman Night and ongoing communication with school counselors. For further information please contact building administrators or school counselors.

STATE REQUIRED ASSESSMENTS

Wisconsin Student Assessment System

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know.

The WSAS includes:

- The [Wisconsin Forward Exam](#) at grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8, and 10 in Social Studies
- [Dynamic Learning Maps \(DLM\)](#) at grades 3-11 in ELA and Mathematics, at grades 4 and 8 - 11 in Science, and at grades 4, 8, and 10 in Social Studies,
- [ACT Aspire](#) at grades 9 & 10,
- [The ACT with Writing](#) at grade 11 for Reading, English, Mathematics, Science, and Writing.

The Every Student Succeeds Act (ESSA) requires all states to test all students in English language arts (ELA) and mathematics in grades 3-8 and once in high school. ESSA also requires students be assessed in Science once each grade span (3-6, 7-9, and 10-12 grades). Student performance on these assessments is reported in proficiency categories and used for accountability determination at the school, district and state levels. Wisconsin State statute also requires students to take grade 9 and 10 assessments as well as the social studies test. These tests together create the Wisconsin Student Assessment System.

OTHER STATE ASSESSMENTS

Assessment for ELLs

Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services. Most ELs will take the ACCESS for ELLs assessment annually. ELs recognized under the individuals with Disabilities Education Act (IDEA; 2004) as having a significant cognitive disability and who are expected to participate in the Wisconsin Alternate Assessment are eligible to take the Alternate ACCESS for ELLs in place of the ACCESS for ELLs®.

Assessment for Reading Readiness

Wis. Stats. 118.016 requires each pupil enrolled in 4-year-old kindergarten to 2nd grade in a school district or in a charter school to be annually assessed for reading readiness. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

National Assessment of Educational Progress (NAEP)

NAEP is a survey assessment; each year a sample of schools are selected to participate. It provides results at the state and national level and produces the Nation's Report Card. Districts that receive Title 1 funds agree to have schools participate, if selected, in Main/State NAEP in grades 4 and 8 reading and mathematics.

PARENT RIGHT TO KNOW

Federal law requires that we share with you the qualifications of teachers in the School District of New London.

There are questions you may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?

All teachers have at least a bachelor's degree in all Wisconsin schools and many have advanced degrees. In addition, all teachers in the School District of New London are fully licensed for their assignment.

If you want to see the state qualification for your child's teacher, you may ask us or find it on the DPI website at <https://elo.wieducatorlicensing.org/datamart/publicSearchMenu.do>.

In addition, we have educational assistants in all of our buildings and they all are considered highly qualified for this work. Requests for this information can be made by contacting Jill Willner, Administrative Assistant at (920) 982- 8530 jwillner@newlondon.k12.wi.us.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

As per state budget bill 2015 Wisconsin Act 55 (<https://docs.legis.wisconsin.gov/2015/related/acts/55>), and Wis. Stat. Sec. 115.7915(5) (<https://docs.legis.wisconsin.gov/statutes/statutes/115/V/7915/5>), school boards are required to annually notify the parents/guardians of each child with a disability enrolled in the school district of the new Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized educational program (IEP) who meet specified conditions outlined in state law.

Equal Educational Opportunities/Nondiscrimination

It is the policy of the School District of New London that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, public service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, color, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability as required by section 118.13 of the State Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 Rehabilitation Act (handicap), and Americans with Disabilities Act of 1990 (disability).

The district shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements.

The District encourages informal resolution of complaints under this policy. A formal complaint procedure is available, however, to address allegations of policy violations in the district.

Any questions concerning policy should be directed to:

Scott Bleck
District Administrator
School District of New London
901 W. Washington Street
New London, WI 54961
(920) 982-8530

Any questions concerning Section 504, Title IX, and Title II-ADA should be directed to:

Kandi Martin
Director of Pupil Services
School District of New London
1700 Klatt Road
New London, WI 54961
(920) 982-8447