



July 13, 2020
School Board
Supported
Reentry Plan

School District of New London 2020-2021

Success for ALL Students



Our mission has always been grounded in serving Students, Families, Employees and the Community; in times of crisis, this has NOT changed.

Overall Score










★★★★☆
Exceeds Expectations

SCHOOL DISTRICT OF NEW LONDON

Exceeds Expectations

Insuring success for all students with a variety of opportunities for students 4K-12.

MAXIMIZE STUDENT ACHIEVEMENT	MAXIMIZE STAFF CAPACITY	MAXIMIZE SUSTAINABLE PRACTICES
 <p>Early educational OUTREACH with 4K Collaborative program with 6 LOCATIONS</p>	 <p>62% of certified staff holds a Master's Degree or higher</p>	 <p>FACILITY ENHANCEMENTS to ensure internal systems are operating efficiently and effectively for appropriate and modernized use</p>
 <p>7 Schools and 2 Community Collaborative sites</p>	 <p>15 staff members recognized as adjunct instructors</p>	 <p>Wisconsin Fast Forward Grant</p>
 <p>Community partnerships promoting SAFE and HEALTHY schools</p>	 <p>High quality instruction, integrated technology and exploratory OPPORTUNITIES</p>	 <p>98% graduation rate</p>
 <p>EQUAL ACCESS for all students to online and traditional instruction with chromebook initiative</p>	 <p>High percentage of staff are New London alumni</p>	 <p>Recruit and Retain Highly Qualified Staff: 63% of staff has served the New London team for 5 years or longer</p>

Success for All Students

School District of New London | (920) 982 8530 | 901 W. Washington Street | New London, WI 54961

COMMITMENTS

Health and Safety

Student, staff and community health and safety is the priority.

Instruction/Achievement

SDNL will provide instructional plans with flexible options for all students; including in school, at home learning.

Communication

SDNL will regularly communicate to keep the community and families informed. Input is always welcomed.

Flexibility/Responsiveness

SDNL will maintain flexibility and be responsive to the needs of its students, staff and the community.

RETURNING TO SCHOOL SAFELY

- Operations
- Transportation
- Instruction
- Student Services
- Communication
- Flexibility and Responsiveness

OPERATIONS

OPERATIONS: ACCESS

Regulate Entry and Exit

- Regulate access, determine traffic routes, review routines, post-screening protocols and hygiene expectations.

Limit Access

- Limit non-essential visitors
- Use appointment schedules to secure meetings
- Monitor conditions prior to final approval of trips and gatherings
- Utilize virtual celebrations and appointments when possible
- Develop modified protocols for facility usage

OPERATIONS: Physical Spaces

Physical Barriers

Barriers where appropriate

Floor Adhesives

Separation markings and posting for social distancing

Safety Signage

Hygiene, distancing, symptoms, screening

Drinking Water

Bottle filling only or one-time cups

Sanitation Stations/Routines

Increased placement and usage

Locker Access

Minimal use, potential use of backpacks

Maximize Space

Encourage social distancing

Safe Spaces

Identification of spaces and PPE related to health needs (screening symptoms)

OPERATIONS: Healthy Environments

Ventilation

Increased circulation of outside air into buildings

Modified Building Entrances/Exit

Adjusted student entrance process
Limit non-essential visitors and visits

Limiting Shared Objects

Individual supplies
Sanitization requirements

Communal Spaces

Staggered use/creative scheduling
Increased cleaning protocols
Decreased group size if possible

Cleaning and Disinfecting

Increased daily and weekly protocols
Disinfecting materials available in all learning spaces

Hygiene

Teach, reinforce and build healthy routines
Strategic signage placement
Staff will model masks/face coverings
Student masks/face coverings recommended

TRANSPORTATION

TRANSPORTATION

(confirm transportation needs during registration)

Bus Health and Safety

- Assigned seating
- Buses disinfected daily and as needed
- Sanitation equipment added to busses; sanitary routines taught, reviewed and reinforced
- Masks/face covering will be expected

Self-Transport

- Drop off routines and locations
- Walking/arrival routine
- Entry procedure followed

INSTRUCTION

Phases of Risk

<u>Low Risk</u>	<u>Moderate/High Risk</u>	<u>School Closure (day, week or other as ordered)</u>
Traditional Model Students attend school with standard of safety in place	Modified scheduling may be implemented to limit risk at one or more instructional levels.	Return to Digital and Distance Learning with added enhancements and structure
All staff will develop a Google Classroom that supports instruction	Further limit numbers and movement	Increased communication and updates
ALL staff and students will follow increased safety guidelines	Increased building level safety protocols in place	Buildings closed to students and staff based on directives.
Transportation: Busing provided	Transportation: Closely monitored TBD based on guidelines	Student access to learning will be the priority

INSTRUCTIONAL OPTIONS:

All students K-12 will maintain the use of their chromebook

Traditional- AT SCHOOL

Traditional instruction at school with enhanced safety and health protocols in place. (M, T, W, TH, and F)*

Virtual- AT HOME

Students work from home to access learning in a variety of online programming.

*Digital and Distance Learning will be implemented when orders for closure occur.

At School Learning TRADITIONAL MODEL

Return to the classroom

- Priority on health and safety: practices, review and routines
- Onboarding to Google Classroom

Staffing

- May be reassigned to support safety procedures and to engage digital learners
- Additional supervision and support staff to monitor screening/entry to building and new routines

Schedule

- Start and end times to remain consistent
- Flexible and responsive scheduling in place, increased passing times or staggered movement which may change due to risk levels

Teacher Resources

- Additional web cameras
- Increased training

At Home Learning: VIRTUAL MODEL

Commitment

- Family and student commitment to virtual instruction until an appropriate transition time (usually 6 weeks)
- Quickly identify students struggling

Access

- Reliable internet connection required
- Hot spots may have limited access

Schedules

- Student schedules and programs will be built based on individual need
- NOT all courses may be available in this format

Resources

- May require additional resources to support work and systems
- New partnership and software integration (RVA, OW, other)

Communication

- Ongoing and systematic communication to staff and families
- May include instructional partners and additional software

Recommendations

- Most appropriate for students with virtual experience

Virtual Partnership:



New London School District has become the Rural Virtual Academy affiliate member.

Students seeking virtual at home learning will have added course offerings and programs available as a result of this partnership.

MOVING BETWEEN MODELS

At School - Traditional Model includes enhanced digital and distance learning options when full closure orders are received from the state or county

At Home - Virtual Model requests in or out of this model may be processed at grading period or transition time to assure schedule, set up and confirm instructor



CO-CURRICULAR ACTIVITIES

WIAA Guidance

Implement guidance from WIAA to safely hold athletic practices/competitions/events

Clubs and Activities

Clubs and activities will take place with social distancing and safety measures in place as advised

Communication

Ongoing and systematic communication to staff and families

Phases of Risk

Flexibility is necessary when levels of risk change

PUPIL SERVICES

SPECIAL EDUCATION

Environments

Access to education while meeting the needs of individual IEP plans

Case Managers

Provide access to meet IEP goals and customize plans

Travel

Staff schedules may be configured to limit travel while providing services to students

Resources

May require additional resources to support work and systems

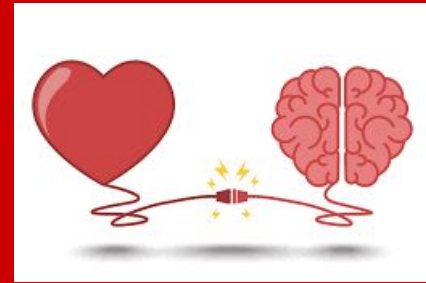
Communication

Ongoing and systematic communication to staff and families; virtual meetings preferred

Support Services

Support services may be offered in an alternate or hybrid manner

Social & Emotional Health



Returning Transition/Orientation

Focus on social/emotional health and transition during the first week

Facilitate routines and identify methods for emotional support

Continue referrals to outside agencies when needed

Resources

May require additional resources to support work and systems

Universal Instruction

Lean on existing curricular components of MLSS (PBIS/RtI), Zones of Regulation etc, Connect social and emotional health to healthy hygiene

Staff Wellness

Health Coach, Employee Assistance Program and Financial Literacy Options

Communication

Ongoing and systematic communication to staff and families

COMMUNICATION

Stakeholder Input:

Surveys

New London will continue to gain insight into the needs and opinions of students, families and the community

Communication

Webpage
Skyward Messenger
Director reports
Skylert system
NL Connect

Re-Entry Sub Committee

Continue to meet as needed to monitor conditions and needed modification of the plan

Data

Monitor success, absences and health related metrics to evaluate programming

Communication

For the latest information and updates regarding the School District of New London, please see our district webpage and use New London Connect App.

<https://www.newlondon.k12.wi.us/district/covid-19.cfm>

Most up-to-date documentation, including this slide show, the results of staff and family surveys can be found there.

Registration - by August 1 if
possible

Preferred Registration August 1, 2020

Each year, continuing families are asked to register through Family Access during July and August.

To assist staffing, programming and class rosters, we encourage families to complete the online registration process by August 1, 2020. This will allow us to follow up with families and adjust schedules as needed.

Registration Updates: A Choice

Families will have a choice during registration in Family Access to allow them to make the best decision for their student(s).

Which would you like for your child?

A) Traditional- At School Learning

Traditional instruction at school with enhanced safety and health protocols in place. (M, T, W, TH, and F)

B) Virtual- At Home Learning

Students work from home to access learning in a variety of online programming.

After registration:

A) Traditional- At School Learning-

Do nothing else; registration will continue as it has in the past where you will be notified of teacher and schedule prior to the start of the school year.

B) Virtual- At Home Learning -

Families will be contacted to:

- Secure a schedule and courses.
- Assure internet connectivity.
- Transition to new program.

New or Returning Families

New London continues to take open enrollment applications.

If you are a new or returning student without a Skyward Family Access account, please begin the process by contacting:
Lesley Baehman at (920) 982-2011 or lbaehman@newlondon.k12.wi.us.

Enrollment packets can also be picked up from the District Office.

Important dates

July 20 - August 1

Preferred Registration Window (online in Family Access)

Appointments will be available for support with online registration by calling building offices.

August 4 - 7

Free and Reduced Paperwork support at District Office

September 1, 2020

First day of School 2020-21

Please complete online Family Access registration process by **August 1**, to allow for staffing, programming and safety measures to be put in place.