



**NOTICE OF THE MEETING OF THE
POLICY COMMITTEE MEETING
SCHOOL DISTRICT OF NEW LONDON
Wednesday, October 4, 2023**



PURPOSE:

The purpose of this committee is to develop, evaluate, and make recommendations for the implementation of policy.

RESPONSIBILITIES:

To support and achieve the purposes of the Policy Committee, the following responsibilities will be incorporated into the Committee's activities and functions:

- Review and/or revise policies.
- Stay current in the field of school law.
- Conduct research into best-practices.
- Seek input from affected individuals.
- Develop policy drafts in the district's format consistent with the philosophy, culture and goals of the Board.
- Recommend draft policies for Board consideration and action.

Public notice is hereby given, as required by law, that the meeting of the Policy Committee of the School District of New London will be held at **2:30 p.m.** on **Wednesday, October 4, 2023**, at the District Administration Building, 901 West Washington Street, New London, Wisconsin 54961.

Matters to be taken up and discussed at this meeting are as follows:

- A. Public Input
- B. Policy/Administrative Guideline review and discussion:
 - 342.5 Title I Comparability
 - 343 Educational Options
 - 345 Academic Achievement
 - 345.1 Grading and Reporting
 - 345.4 Advancement
 - 345.6 School Graduation
 - 345.61 Early Graduation
 - 346 Assessment Program
- C. Establish date and time for next meeting

Notice is hereby given that members of the School Board may be present at this committee meeting. Although this may result in a quorum of the School Board being in attendance and, therefore, constitute a "meeting" of the School Board pursuant to State ex. Rel. Badke v. Greendale Village Board, 173 Wis.2d 553 (1993), the School Board will not take any action at this committee meeting.

**SCHOOL DISTRICT OF NEW LONDON
10/4/23 POLICY REVIEW**

Name of Policy	Policy Changes	Admin Guideline Changes
342.5 Title I Comparability	Title 1A compliance is an annual activity; the requirement for comparability has evolved to allow multiple measures beyond salary schedule and is no longer the only comparison. The language in this policy was inaccurate and out of date.	N/A
343 Educational Options	This policy has been enhanced and updated to include all related notifications for educational options and required notices. It also adds timeline for approval of the board. Delete admin guideline and exhibit as they change on an annual basis.	Delete
345 Academic Achievement	No policy previously; changing 345.1 to 345 to be grounding policy for the section Streamline and update for current practice (no weighted grades)	No admin guideline previously; changing 345.1 to 345 Updated to remove weighted grades, add dual credit and clarify pass fail and in progress process
345.1 Grading and Reporting	Delete and rename to 345	Delete and rename to 345
345.4 Advancement	Hold until Act 20 is clarified	Hold until Act 20 is clarified
345.6 School Graduation	No change	Updated vocabulary only; full time enrollment is not applicable with work release. Youth apprenticeship and other program options language was outdated.
345.61 Early Graduation	Policy language unchanged, narrative removed which was outdated	No change
346 Assessment Program	Hold until Act 20 is clarified	N/A

TITLE I PROGRAMMING COMPARABILITY

Title I of the Every Student Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The School District of New London will maintain compliance and as required by state and federal laws to include annual updates related to Title IA funding in Public and Private Schools.

Title IA programming including Annual Parent Meeting Presentation, School Wide Title IA Plans and School Wide Compacts are reviewed annually as part of the compliance protocol in WiseGrants and updated on the district website under Parent Forms each Fall.

ESSA requires districts receiving Title I, Part A funds to conduct an annual review of their local and state expenditures to ensure Title I and non-Title I schools receive a distribution of those funds on an equivalent basis. Districts must maintain documentation of the results, as well as any action taken to remedy findings of non-comparability, for future monitoring visits and audits.

¶

- ~~A. As required by the ESEA, No Child Left Behind Act of 2001, (PL 107-110), the district has established and implemented a district-wide salary schedule and will use state and local funds to provide services in Title I project areas, which if taken as a whole, are at least comparable to services being provided in areas not receiving funds under this chapter. Should all school attendance areas be designated project areas, state and local funds will be used to provide services which are substantially comparable in each project area.¶~~
- ~~B. It is thus the stated policy of this district to ensure equivalency among schools or grade levels within this district in provision of:¶~~
 - ~~1. Teachers, administrators, and auxiliary personnel.¶~~
 - ~~2. Curriculum materials and instructional supplies.¶~~
- ~~C. Documentation verifying compliance with this policy will be maintained annually and records will be updated on biennial basis documenting compliance. These records will be available for SEA or auditors review upon request.¶~~
- ~~D. It is understood that unpredictable changes in enrollment or personnel assignments which occur after the beginning of a school year need not be included as a factor in determining comparability of services.¶~~

ADOPTION DATE: January 8, 2007

REVISION DATE(S):

REVIEW DATE(S): October 4, 2023

CROSS-REFERENCE:

LEGAL REFERENCE: Wisconsin Statutes
Wisconsin Administrative Code
ESEA 2001

Every Student Succeeds Act, Title I. 20 U.S.C. § 6301-6578.

Reasoning:

Title 1A compliance is an annual activity, the requirement for comparability has evolved to allow multiple measures beyond salary schedule and is no longer the only comparison. The language in this policy was inaccurate and out of date.

EDUCATIONAL OPTIONS

State law (Wis. Stat. §§ 115.385 and 118.57) specifies that annually every public school, including charter schools, and each private school participating in a Choice program is to provide parents and the public with required notices to include information on the following: Parents Right to Know, Special Needs Scholarship, educational options, State Accountability Reports, and recognition of academic standards.

New London will adhere to state and federal law in this respect in the following manner.

1. Annually, prior to the beginning of the school term, SDNL will notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards, adopted under s. 118.30 (1g) (a) 1., that will be in effect for the school year and include as an item on the agenda of the first school board meeting of the school year. At this same time the Educational Options for the district will be updated and shared on the district website to address all notices.
2. Upon the public release of the State Accountability Reports and by January 31, SDNL will again update and release the Educational Options adding the latest Accountability Scores reported by the state of WI.

~~The School District of New London offers students a variety of educational options to children who reside in the District in co-ordination to our District mission of Success for ALL Students.~~

~~The District's primary educational pathway and instructional program for students involves a progression from 4 year old kindergarten through 12th grade, leading to a high school diploma. The following is a list of the District's public schools, including the charter school which is considered an instrumentality of the School District:~~

- ~~● Lincoln Elementary~~
- ~~● Parkview Elementary~~
- ~~● Readfield Elementary~~
- ~~● Sugar Bush Elementary~~
- ~~● New London Intermediate and Middle School~~

- ~~*New London High School*~~
- ~~*Catalyst Academy Charter School*~~

~~Educational options for eligible students who are enrolled in the School District of New London that involve part time attendance to take courses at an educational institution other than a District school or program include the following:~~

- ~~The Part Time Open Enrollment Program, as authorized under section 118.52 of the state statutes.~~
- ~~The Early College Credit Program, as authorized under section 118.55 of the state statutes.~~
- ~~The Technical College Course Program, as authorized under section 38.12(14) of the state statutes.~~

~~Additional educational options for children who reside in the District that involve full time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the School District of New London include the following:~~

- ~~Attendance by high school students meeting certain age and other eligibility requirements at a technical college or in certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma. (Challenge Academy)~~
- ~~Full time Open Enrollment through a nonresident school district under section 118.51 of the state statutes (including possible enrollment in certain non-District virtual charter schools).~~
- ~~A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.~~
- ~~Enrollment in any private school of the family's choosing (at the family's own cost, as applicable).~~
- ~~Enrollment in a home based private educational program as provided under state law.~~

~~Educational options for children who reside in the School District of New London but who are enrolled in and attending a private school, or home based private educational program include the following:~~

- ~~The opportunity to attend certain summer school classes/programs offered in the District.~~

- ~~Private school students in the high school grades have the opportunity to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.~~
- ~~Students who are enrolled in a home-based private educational program have the opportunity to apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes.~~

~~Participation in District interscholastic athletics and other District extracurricular activities are as provided under section 118.133 of the state statutes and are subject to the WIAA regulations.~~

~~For more information about any of the educational options listed in this notice, please contact the principal of your child's school, the District's main administrative office at (920) 982-8530 or the Wisconsin Department of Public Instruction:~~

~~A copy of the school and school district performance report is available upon request. A link to an electronic copy of the most recent school and school district performance report can be found on the District's website at: <http://www.newlondon.k12.wi.us/district/spr.cfm> or at DPI at <https://apps2.dpi.wi.gov/reportcards/home>.~~

ADOPTION DATE: June 25, 2018

REVISION DATE(S):

REVIEW DATE(S): October 4, 2023

CROSS-REFERENCE:

~~Remove Administrative Guideline#~~

LEGAL REFERENCE: Section 118.55 Wisconsin Statutes
 PI 40 Wisconsin Administrative Code
 Section 118.145(4) Wisconsin Statutes
 Section 118.51 Wisconsin Statutes
 Section 118.52 Wisconsin Statutes

- 115.385 (4) Requirement to Provide Information to Parent or Guardian
- 115.7915 (5) Requirement to provide notice to families of students with disabilities of the Special Needs Scholarship Program
- 118.57 Requirement to Provide Notice of Educational Options
- 118.60(9m) and 119.23(9m) Posting Accountability Reports, Private Schools

120.12 (13) Notice of pupil academic standards

Reasoning: This policy has been enhanced and updated to include all related notifications for educational options and required notices. - it also adds timeline for approval of the board. - delete admin guideline and exhibit as they change on an annual basis

SCHOOL DISTRICT OF NEW LONDON

SUGGEST OMITTING THIS AS IT CHANGES ANNUALLY

**ADMINISTRATIVE GUIDELINE#
343—EDUCATIONAL OPTIONS#**

#

Program Title #	Description #	Process #	State Level Support and Information #
<p>Dual Credit Courses (Articulated) #</p> <ul style="list-style-type: none"> • Transcribed # • Advanced Standing # 	<p>Offered at the high school with opportunity for credit at both high school and post secondary institution if requirements met. #</p> <p>Examples include: #</p> <ul style="list-style-type: none"> • Project Lead the Way Courses # • UWGB Spanish 4 # • FVTC Dual Credit Options # 	<p>Select course during scheduling process. #</p> <p>Meet requirements as set by partner school. #</p> <p>*the duty of communication with post secondary institution regarding college credit and transfer lies in the hands of the student and their families #</p>	<p>Definition of terms #</p>
<p>Advanced Placement Courses #</p>	<p>High school courses that help students prepare to take an AP exam. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the optional exam meet the postsecondary institution criteria. #</p>	<p>Select course during scheduling process. #</p> <p>Complete course. Option to pay for and enroll in exam. #</p> <p>*the duty of communication with post secondary institution regarding college credit based on scores lies in the hands of the student and their families #</p>	<p>AP College Board #</p>
<p>Early College Credit Program (Formerly Youth Options) #</p>	<p>#</p>	<p>Information and process based on DPI <u>HERE</u> #</p> <p>Specific based on Technical College System: Start College Now <u>HERE</u> #</p>	<p>Comparison chart #</p>

		Specifies based on UW System HERE ¶ Specifies based on Private Colleges HERE ¶	
Part Time Open Enrollment (Formerly Course Options) ¶	Beginning in the 2018-19 school year, a pupil enrolled in a public school in the high school grades may attend public school in a nonresident school district for the purpose of taking a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts. ¶	Notify school counselor to find out options and impact of decision ¶ ¶ Complete DPI application HERE ¶ ¶ Adjust schedule to accommodate ¶ ¶ * the duty of this application and process lies in the hands of the student and their families ¶ ¶ * students understand that enrollment in the course offered by the non-resident school district is determined by that district and can be cancelled up to one week prior to the course start date. ¶	https://dpi.wi.gov/open-enrollment/ptoe ¶

¶

ADOPTION DATE: June 25, 2018

REVISION DATE(S):

REVIEW DATE(S):

CROSS-REFERENCE: Policy 343 Educational Options

LEGAL REFERENCE: Section 118.55 Wisconsin Statutes
 PI 40 Wisconsin Administrative Code
 Section 118.145(4) Wisconsin Statutes
 Section 118.51 Wisconsin Statutes
 Section 118.52 Wisconsin Statutes

Reasoning Process is recognized in Policy and updated artifact posted as annual notice on website.

ACADEMIC ACHIEVEMENT: GRADING AND REPORTING

The primary purpose of grading and reporting is to communicate information to parents about students' **academic** achievement and performance in school. ~~Grades and reporting devices also provide information students can use for self-evaluation.~~

~~The primary purpose of weighted grading is to encourage high school students to take more rigorous core courses.~~

Methods of evaluation and periodic reporting of student progress through written communication and conferencing with students and/or parents will be established by the professional staff under the direction of the District Administrator and will be subject to review, modification, and approval by the Board of Education.

The School District of New London Non-Discrimination policy and subsequent procedures apply to all grading practices.

~~The School District will not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability.~~

ADOPTION DATE: June 14, 2010

REVISION DATE(S): June 10, 2013; December 9, 2013

REVIEW DATE(S): October 4, 2023

CROSS-REFERENCE: Administrative Guideline
Policy 342.1 Programs for Students with Disabilities
Policy 345.4 Grade Advancement
Policy 345.41 Curriculum Acceleration
Policy 345.6 High School Graduation
Policy 345.61 Early Graduation

Policy 411 Equal Education Opportunities/Complaint Procedures

LEGAL REFERENCE:

Reasoning: Streamline and update for current practice(no weighted grades) also changing to 345 to be grounding policy for the section.

SCHOOL DISTRICT OF NEW LONDON

ADMINISTRATIVE GUIDELINE

345-1 - ACADEMIC ACHIEVEMENT: GRADING AND REPORTING

A. Effective and consistent use of criterion-referenced learning goals for grades.

1. Grading procedures will be related directly to learning goals based on standards.
2. Criterion-referenced grading procedures will be based on district standards, not self-referenced (based on improvement) or norm-referenced (based on a bell-curve).

B. ~~Course grades must represent only individual student achievement of learning goals.~~

- ~~1. Behavior, effort, participation, improvement, attitude, attendance, work ethic, organizational skills, and other variables should be recorded and reported separately unless specified as learning goals.~~
- ~~2. Grades will not be used as punishment or incentive for disciplinary problems.~~

C. Grading practices must be communicated and student achievement reported accurately to students, parents, teachers, administrators, and other affected parties.

1. Grades will be recorded and communicated using district-approved reporting forms and/or software programs.
2. Letter grades will be calculated using both formative and summative assessments.
3. A common grade scale will be used to determine and communicate grades.

Percent Scale	Letter Grade	Grade Point Scale	Grade Point Value
93-100	A	4	4.0
90-92	A-	4-	3.67
87-89	B+	3+	3.33
83-86	B	3	3.0
80-82	B-	3-	2.67
77-79	C+	2+	2.33

73-76	C	2	2.0
70-72	C-	2-	1.67
67-69	D+	1+	1.33
63-66	D	1	1.0
60-62	D-	1-	.67
0-59	F	0	0

4. A grade of "P" may be applied ~~to the equivalent of two credits if~~ if pre-approved by the building principal, teacher and parent (in the case of a minor child).
5. A grade of "P" indicates student performance was adequate for passing and will earn credit for the course. Credit will be assigned for the course, but a grade of "P" will not be calculated into the student's grade point average.
6. In addition, students identified in any of the following categories, Special Education, 504, and alternative education plan may use pass fail grading as appropriate and approved by the team.
 - i. **Special education.** Students identified with disabilities will have an Individualized Education Plan which defines the use of the grade of "P" or other modifications of grading practices. ¶
 - ii. ~~Students with~~ Limited English Proficiency (LEP): Students identified access ~~at~~ levels of one or two may utilize the grade of "P" as defined by the Wisconsin Department of Public Instruction's "Best Practice Considerations When Serving Limited-English Proficient (LEP) Students in K-12 Public Schools" and the school's Problem Solving Team.
 - iii. 504 Accommodation Plan: students with personal needs that allow for a 504 plan (Section 504 of the Rehabilitation Act of 1973)
 - iv. Alternative Education Plan including charter schools.
 - v. ~~A grade of "P" indicates student performance was adequate for passing and will earn credit for the course. Credit will be assigned for the course, but a grade of "P" will not be calculated into the student's grade point average.~~ ¶
 - vi. ~~504 accomodation plan~~ ¶

¶

- vii. A grade of in progress (IP) may be applied to a student who has not yet completed course requirements and whose grade remains in progress. A grade of "IP" will be assigned when there is a compelling reason for a student to complete work for a course after that course has ended.
- viii. A determination to utilize a grade of "IP" will be made by mutual agreement of the building principal, teacher, and parent (in the case of a minor child). A grade of "IP" requires continued enrollment in the course in which the grade was assigned, and completion of course requirements no later than one semester beyond the assignment of the grade of "IP".
- ix. The student who has been granted a grade of "IP" will have the opportunity to have his or her grade point average recalculated and the "IP" changed to the grade assigned upon completion of course requirements. In the event a student does not complete course requirements in the time indicated, the grade of "IP" will be changed to a letter grade of "F" and ~~may will~~ be calculated into the student's grade point average accordingly.

D. Dual Credit:

Courses aligned to dual credit with higher institutions will adopt the grading policies and scales of the hosted post secondary institution. This will be shared in the course syllabus.

D. ~~Weighted Grading~~

- 1. ~~For a course to be considered weighted, it must be a core (English, mathematics, science, social studies) Advanced Placement (AP) course.~~
- 2. ~~A weighted grading system will be used in the high school starting with the class of 2017. An additional 1.0 grade point is added for a weighted course of grades A through C . Grades of D+ and below are given "regular" course grade point equivalencies. Weighted courses are identified in the course description book. The letter grading system is used and the grade point associated with it is as follows:~~

Weighted Grades	Non-Weighted Grades
A = 5.0	A = 4.0
A- = 4.67	A- = 3.67
B+ = 4.33	B+ = 3.33
B = 4.0	B = 3.0
B- = 3.67	B- = 2.67
C+ = 3.33	C+ = 2.33

C = 3.0	C = 2.0
C = 2.67	C = 1.67
D+ = 1.33	D+ = 1.33
D = 1.0	D = 1.0
D = .67	D = .67
F = 0.0	F = 0.0

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ADOPTION DATE: June 14, 2010

REVISION DATE(S): June 10, 2013; December 9, 2013

REVIEW DATE(S): October 4, 2023

CROSS-REFERENCE: Policy 345.1 Grading and Reporting
 Policy 342.1 Programs for Students with Disabilities
 Policy 345.4 Grade Advancement
 Policy 345.41 Curriculum Acceleration
 Policy 345.6 High School Graduation
 Policy 345.61 Early Graduation

Section 504
 IEP language
 Alt ed/At risk plan

LEGAL REFERENCE:

Reasoning: Updated to remove weighted grades, add dual credit and clarify pass fail and in progress process.

HIGH SCHOOL GRADUATION

The School District of New London has criteria for students to graduate in accordance with state law and regulations.

- ADOPTION DATE: June 25, 2001
- REVISION DATE(S): May 10, 2004; July 14, 2008; August 13, 2012; April 13, 2015; February 11, 2019
- REVIEW DATE(S): December 6, 2018; October 4, 2023
- CROSS-REFERENCE: Administrative Guideline
Policy 345.61 Early Graduation
- LEGAL REFERENCE: Section 118.33 Wisconsin Statutes
Section 121.02 (1) (p) Wisconsin Statutes
PI 18, Wisconsin Administrative Code

NO CHANGE

SCHOOL DISTRICT OF NEW LONDON

ADMINISTRATIVE GUIDELINE 345.6 - HIGH SCHOOL GRADUATION

- A. New London High School students will be required to successfully complete at least 24 credits to graduate. These credits shall include the following:

At least 24 high school credits including:

- 4 credits of English
 - 3 credits of social studies
 - 3 credits of mathematics
 - 3 credits of science
 - 1.5 credits of physical education
 - 0.5 credit of health education (earned in grades 7-12)
 - 0.5 credit of financial literacy
 - 8.5 credits of electives
- B. In addition to meeting the above credit requirements, students must complete a portfolio, and participate in a senior exit interview as a requirement for graduation. The portfolio required will meet the Wisconsin state guidelines for Academic and Career Planning.
- C. All students must meet the state required civics exam prior to graduation per the Wisconsin state guidelines.
- D. All financial obligations owed to the school must be met.
- E. ~~Students will be required to be enrolled in a class or participating in a Board approved program during each class period of each school day while attending high school in order to receive a diploma. Students in grades 9-12 shall be scheduled for a minimum of 6 periods of class, excluding study halls, per day unless approved for early graduation for the second semester, or as specified in an Individual Education Plan or as part of an alternative education plan.~~
- F. Graduation requirement guidelines will be developed in accordance with state law and regulations and shall be published annually in the **Secondary Parent/Student Handbook** and High School **Course Description Guide** Program of Studies.
- G. Students taking high school courses prior to being enrolled in Grade 9 must complete the credits required by the graduation rules while in the high school grades (Wis. Stat. Sec. 118.33). These credits include 4 credits English, 3 credits social studies, 3 credits science, 3 credits mathematics, and 1 ½

credits physical education. Additional credits may be transferred in as electives.

- H. Any student attending a class in the 9-12 credit program is subject to the rules and regulations regarding drop-add policies procedures, grading, grade point average, and class rank.
- I. All grades a student receives while attending a class in the Program of Studies for Grades 9-12 will appear on the student's high school transcript and permanent record. High School courses taken at the elementary or intermediate/middle school level shall be so noted on the transcript along with the grade(s) received; however, the grade(s) received should not be factored into the high school grade point average.

ADOPTION DATE: June 25, 2001

REVISION DATE(S): May 10, 2004; July 14, 2008; August 13, 2012; April 13, 2015; February 11, 2019

REVIEW DATE(S): December 6, 2018; October 4, 2023

CROSS-REFERENCE: Policy 345.6 High School Graduation
Policy 345.61 Early Graduation

LEGAL REFERENCE: Section 118.33 Wisconsin Statutes
Section 121.02 (1) (p) Wisconsin Statutes
PI 18, Wisconsin Administrative Code
Act 20
Section 115.28(5) Wisconsin Statutes
Act 59

Reasoning:

Updated vocabulary only; -full time enrollment is not applicable with work release, youth apprenticeship and other program options language was outdated.

EARLY GRADUATION

~~The School District of New London recognizes that some students with high levels of motivation and ability may attempt more credits and proceed through the high school curriculum and course requirement more rapidly than others. In order to support and accommodate the needs of these students, the School District supports the provision of early graduation.~~

Early graduation from New London High School may be permitted in accordance with established procedures.

ADOPTION DATE: May 10, 2004

REVISION DATE(S):

REVIEW DATE(S): February 13, 2019; October 4, 2023

CROSS-REFERENCE: Administrative Guideline
Policy 345.6 High School Graduation

LEGAL REFERENCE: Section 118.33 Wisconsin Statutes
Section 121.02 (1) (p) Wisconsin Statutes
PI 18, Wisconsin Administrative Code

Policy language unchanged, narrative removed which was outdated.

SCHOOL DISTRICT OF NEW LONDON

ADMINISTRATIVE GUIDELINE 345.61 - EARLY GRADUATION

In order for a student to be eligible for early graduation, he/she must follow the stated guidelines and meet the stipulations indicated:

1. A student must meet with a counselor and submit the official Student Request for Early Graduation form by October 1 of the year the student intends to graduate. Post-secondary plans must be included in the request.
2. If the student is a minor, the student's parent(s)/guardian(s) must also sign the Student Request for Early Graduation form.
3. The request must be approved by the principal of the high school and the Board of Education.
4. All financial obligations owed to the school must be met.
5. All schedule changes needed to accommodate early graduation need to be approved by the high school principal/designee.
6. Students approved for early graduation will be considered for any state scholarships or those granted by the School District of New London for which they are eligible under the following guidelines:
 - a. Scholarship money awarded will not be made available until the successful completion of the first semester and proof of enrollment for second semester in a post-high school institution.
 - b. Students are responsible for contacting the school for any or all scholarship information and applications.
 - c. Students wishing to be considered for scholarship money must complete each application following the guidelines as established for that scholarship.

The early graduate will receive a transcript that indicates all requirements for a high school diploma have been satisfied for the purpose of enrolling in a post-secondary educational program. If the early graduate wants to participate in the spring commencement ceremony, they must so inform the principal. All diplomas will be issued at that time.

ADOPTION DATE: May 10, 2004

REVISION DATE(S): March 25, 2019

REVIEW DATE(S): February 13, 2019; October 4, 2023

CROSS-REFERENCE: Policy 345.61 Early Graduation
Exhibit 1 Student Request for Early Graduation
Policy 345.6 High School Graduation

LEGAL REFERENCE: Section 118.33 Wisconsin Statutes
Section 121.02 (1) (p) Wisconsin Statutes
PI 18, Wisconsin Administrative Code

No CHANGE