



**NOTICE OF THE MEETING OF THE  
POLICY COMMITTEE MEETING  
SCHOOL DISTRICT OF NEW LONDON  
Thursday, February 9, 2023**

**AMENDED 2/6/23**



**PURPOSE:**

The purpose of this committee is to develop, evaluate, and make recommendations for the implementation of policy.

**RESPONSIBILITIES:**

To support and achieve the purposes of the Policy Committee, the following responsibilities will be incorporated into the Committee's activities and functions:

- Review and/or revise policies.
- Stay current in the field of school law.
- Conduct research into best-practices.
- Seek input from affected individuals.
- Develop policy drafts in the district's format consistent with the philosophy, culture and goals of the Board.
- Recommend draft policies for Board consideration and action.

Public notice is hereby given, as required by law, that the meeting of the Policy Committee of the School District of New London will be held at **3:00 p.m.** on **Thursday, February 9, 2023**, at the District Administration Building, 901 West Washington Street, New London, Wisconsin 54961.

Matters to be taken up and discussed at this meeting are as follows:

- A. Public Input
- B. Policy/Administrative Guideline review and discussion:
  - 210 Goals for Teachers and Administrators
  - 211 Code of Ethics for Administrators
  - 220 Administration (Section Title)
  - 221 Recruitment and Appointment – District Administrator
  - 221.1 Recruitment and Appointment – Administrative Staff
  - 222 Contracts – Administrators
  - 223 Development Opportunities – Administrative Staff
  - 224 Board-Administrator Relations
  - 225 District Administrator Evaluation
  - 230 Administrators' Council
  - 240 Supervisory Personnel (Section Title)
  - 250 Administrative Operations (Section Title)
  - 252 Advisory Councils
  - 253 Policy Implementation (Section Title–NO POLICY)
  - 253.1 Administrative Rules – Development

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Notice is hereby given that members of the School Board may be present at this committee meeting. Although this may result in a quorum of the School Board being in attendance and, therefore, constitute a "meeting" of the School Board pursuant to State ex. Rel. Badke v. Greendale Village Board, 173 Wis.2d 553 (1993), the School Board will not take any action at this committee meeting.

**AMENDED 2/6/23**

- 260 Temporary Administrative Assignments
  - 270 School District Reports (Section Title)
  - 882.1 Police/School Liaison Program
- C. Prepare list of policies to be reviewed at next committee meeting
- D. Establish date and time for next committee meeting

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**SCHOOL DISTRICT OF NEW LONDON  
2/9/23 POLICY REVIEW**

Name of Policy	Policy Changes	Admin Guideline Changes
210 Goals for Teachers and Administrators	No changes	N/A
211 Code of Ethics for Administrators	No changes	N/A
<i>220 Administration (Section title)</i>		
221 Recruitment and Appointment – District Administrator	Add admin guideline to policy	Delete
221.1 Recruitment and Appointment – Administrative Staff	No changes	No changes
222 Contracts – Administrators	No changes	N/A
223 Development Opportunities – Administrative Staff	No changes	N/A
224 Board-Administrator Relations	No changes	N/A
225 District Administrator Evaluation	No changes	N/A
230 Administrators' Council	Update job titles	N/A
<i>240 Supervisory Personnel (Section title)</i>		
<i>250 Administrative Operations (Section title)</i>		
252 Advisory Councils	No change	N/A
<i>253 Policy Implementation (Section Title–NO POLICY)</i>		
253.1 Administrative Rules – Development	No Change	No Change
260 Temporary Administrative Assignments	No Change	No Change
<i>270 School District Reports (Section title)</i>		
882.1 Police/School Liaison Program	Addition to enhance school administrator, police/school liaison, and parent contact protocol when a potential school violation occurs	No Change

**GOALS FOR TEACHERS AND ADMINISTRATORS**

- A. Teachers and administrators will provide leadership in implementing the District's vision and mission through monitoring, assessing, and evaluating the District's focuses as it relates to students' performance.
- B. All professional educators:
  - 1. Will establish a climate of respect;
  - 2. Will be learning facilitators;
  - 3. Will be experts in learning and teaching strategies;
  - 4. Will reflect on and improve their own practices;
  - 5. Will be accountable for student performance;
  - 6. Will extensively assess and document student learning;
  - 7. Will clearly understand and teach to the District's learning expectations for students; and
  - 8. Will be positive role models who reflect the characteristics of the mission statement.
- C. Instructional strategies, curriculum, and the organizational structure will:
  - 1. Implement applied and active learning;
  - 2. Implement an integrated curriculum and learning process;
  - 3. Implement a collaborative, team approach to teaching and learning;
  - 4. Implement a system that aligns assessment with expectations;
  - 5. Implement a collaborative decision-making process that is based upon student performance and needs;
  - 6. Implement instructional strategies that match diverse learning styles;
  - 7. Take advantage of new technology as a vehicle of more effective learning for students.

ADOPTION DATE: August 11, 1997

REVISION DATE(S):

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE:

No change recommended.

**CODE OF ETHICS FOR ADMINISTRATORS**

- A. The Board of Education acknowledges that the schools belong to the public for the purpose of providing educational opportunities to all. The Board of Education assumes the responsibility for providing professional leadership in the school and community. This responsibility requires administrators to maintain standards of exemplary professional conduct. It is recognized that each administrator's actions will be viewed and seen by the community, professional associates, and students. To these ends, the School District of New London administrators subscribe to the following statements of standards.
  
- B. The Board of Education expects the administrators of the district to follow the Code of Ethics listed below.
  - 1. Makes the well-being of students the fundamental value of all decision making and actions.
  - 2. Fulfills professional responsibilities with honesty and integrity.
  - 3. Supports the principle of due process and protects the civil and human rights of all individuals.
  - 4. Obeys local, state, and national laws.
  - 5. Implements the governing Board of Education's policies and administrative rules and regulations.
  - 6. Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals.
  - 7. Avoids using positions for personal gain through political, social, religious, economic, or other influence.
  - 8. Accepts academic degrees or professional certification only from duly accredited institutions.
  - 9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
  - 10. Honors all contracts until fulfillment, release, or dissolution mutually agreed upon by all parties to contract.

ADOPTION DATE: March 11, 1996  
REVISION DATE(S): December 12, 2005  
REVIEW DATE(S): February 9, 2023  
CROSS-REFERENCE:  
LEGAL REFERENCE:

No change recommended.

**RECRUITMENT AND APPOINTMENT – DISTRICT ADMINISTRATOR**

When a vacancy occurs in the District Administrator position, the Board of Education will be responsible for seeking qualified applicants, able to perform essential functions, for the position and will follow the procedure as ~~outlined~~follows:

- A. The Board of Education will establish a timeline for the posting and hiring process within 30 days of the time that a vacancy occurred.
- B. A consultant may be hired to screen District Administrator applications.
- C. Interviews will be conducted at such times as necessary for the staffing of vacancies in a timely fashion, and all interviews will be conducted in a manner respecting the confidentiality of the interviews.
- D. Representatives of the Board may visit the candidates' district as part of the final screening process. Candidates will be notified before the visit.
- E. A contract may be offered following interviews. A majority vote of the entire Board will be required to appoint the District Administrator.
- F. Employment will be conditioned on a criminal background check.
- G. Candidates will be notified promptly concerning the Board's final selection.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE: Administrative Guideline

LEGAL REFERENCE: Section 111.31-11.395 Wisconsin Statutes  
Section 118.24 Wisconsin Statutes  
Section 121.02(1)(a) Wisconsin Statutes  
PI 8.01(2)(a), Wisconsin Administrative Code  
PI 34 Wisconsin Administrative Code  
Americans with Disabilities Act of 1990

Combine Admin Guideline to policy.



**RECRUITMENT AND APPOINTMENT – ADMINISTRATIVE STAFF**

When a vacancy occurs in the administrative staff, the District Administrator will be responsible for seeking qualified applicants for the position. The District Administrator will have the authority to select and recommend to the Board administrative staff replacements for approval.

All administrative candidates recommended to the Board will meet the qualifications established by the Department of Public Instruction and by the Board and be able to perform the essential functions of the position.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE: Administrative Guideline

LEGAL REFERENCE: Section 111.31-111.395 Wisconsin Statutes  
Section 118.24 Wisconsin Statutes  
Section 121.02(1)(a) Wisconsin Statutes  
PI 8.01(2)(a), Wisconsin Administrative Code  
PI 34 Wisconsin Administrative Code  
Americans with Disabilities Act of 1990

No change recommended.

## SCHOOL DISTRICT OF NEW LONDON

### ADMINISTRATIVE GUIDELINE

#### 221.1 RECRUITMENT AND APPOINTMENT – ADMINISTRATIVE STAFF

- A. When a vacancy occurs in the administrative staff, it will be listed with selected educational and placement agencies. Applications will also be solicited from qualified members of the staff, if appropriate. A deadline will be set for accepting applications.
- B. The District Administrator may involve citizens, parents, teachers, administrators, and/or students in the candidate screening and interviewing process. The Board will decide whether they will participate in the selection process.
- C. Interviews will be conducted at such times as necessary for the staffing of vacancies in a timely fashion, and all interviews will be conducted in a manner respecting the confidentiality of the interviews.
- D. After all interviews are completed, the District Administrator will make a recommendation to the Board concerning the administrative staff vacancy. Any administrative candidate recommended to the Board will meet or exceed the qualifications established for the position. If the District Administrator's nominee is disapproved by the Board, the District Administrator will make another recommendation. Employment will be conditioned on a criminal background check.
- E. The District Administrator will appoint and contract with all administrative staff members, only upon approval by the Board of Education.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE: Policy 221.1 Recruitment and Appointment -  
Administrative Staff

LEGAL REFERENCE: Section 111.31-111.395 Wisconsin Statutes  
Section 118.24 Wisconsin Statutes  
Section 121.02(1)(a) Wisconsin Statutes  
PI 8.01(2)(a), Wisconsin Administrative Code  
PI 34 Wisconsin Administrative Code  
Americans with Disabilities Act of 1990

No change recommended.

**CONTRACTS – ADMINISTRATORS**

The Board and administrators will enter into individual written contracts establishing rate of pay and other conditions of employment when required by law. Such contracts will be on file in the District Administrator’s office.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE: Section 118.24 Wisconsin Statutes  
Section 118.245 Wisconsin Statutes

No change recommended.

**DEVELOPMENT OPPORTUNITIES – ADMINISTRATIVE STAFF**

Administrative staff members may attend educational meetings, conferences, conventions, and workshops in order to become aware of changes in education that may affect District policies and programs. Attendance at such meetings will be approved in accordance with established procedures.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE: Section 118.24 Wisconsin Statutes  
Section 121.02(1)(6) Wisconsin Statutes  
PI 8.01(2)(6) Wisconsin Administrative Code  
PI 34 Wisconsin Administrative Code

No change recommended.

**BOARD-ADMINISTRATOR RELATIONS**

- A. The Board of Education believes it is the key duty of the Board to review, approve, oversee establish policies, and that of the District Administrator to carry out such policies.
- B. Policy should not be originated or changed without the recommendation of the District Administrator. Policy cannot be changed without the approval of the Board. The District Administrator should be given latitude to determine the best method of implementing the policies of the Board.
- C. The District Administrator, as the chief administrative officer of the District, is the primary professional advisor to the Board. S/He is responsible for the development, supervision, and operation of the school programs and facilities. His/Her methods should be made known to the staff through the administrative guidelines of the District.
- D. The District Administrator and those administrators directed by the District Administrator shall attend all Board meetings, when feasible. Administrative participation shall include professional reporting, guidance and/or recommendation- as distinct from deliberation, debate, and voting of Board members.
- E. The Board is responsible for determining the success of the District Administrator in meeting mutually agreed upon goals established by the Board through annual evaluations of the District Administrator’s performance.

ADOPTION DATE: January 11, 2016

REVISION DATE(S): February 9, 2023

REVIEW DATE(S):

CROSS-REFERENCE:

LEGAL REFERENCE: Wisconsin Statutes Section 118.24, Section 120.12, Section 120.13

No change recommended.

**DISTRICT ADMINISTRATOR EVALUATION**

It shall be the responsibility of the Board of Education to appraise the performance of the District Administrator, and it shall be the responsibility of the District Administrator to appraise the performance of other administrators in the District. Evaluations shall be completed annually, in a timely manner.

ADOPTION DATE: January 11, 2016

REVISION DATE(S):

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE: Wisconsin Statutes Section 115.415, Section 118.24, Section 120.12(2m), Section 121.02(1)(a), Section 121.02(1)(b), Section 121.02(1)(q); Wisconsin Administrative Code PI 8.01(2)(a), PI 8.01(2)(q), PI 34.03, PI 47

No change recommended.

**ADMINISTRATORS' COUNCIL**

It will be the policy of the Board that members of the administrative staff operate as an Administrators' Council under the direction and supervision of the District Administrator. Administrative staff members include the Director of Business Services, Director of Pupil Services, Director of ~~Curriculum and Instruction~~ **Teaching and Learning**, high school principal, middle school principal, elementary principals, ~~and assistant associate~~ principals, **dean of students, and activities director**.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): **February 9, 2023**

CROSS-REFERENCE:

LEGAL REFERENCE: Section 118.24 Wisconsin Statutes

**Changes as highlighted.**

**ADVISORY COUNCILS**

Advisory councils may be established annually for the District programs with approval by the District Administrator.

The general purposes of the advisory councils will be to provide recommendations concerning program improvement and to provide communication between the community and the District. Advisory councils should make an annual report to the District Administrator.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE: Section 118.019 Wisconsin Statutes

No change recommended.



**ADMINISTRATIVE RULES – DEVELOPMENT**

Administrative staff members will be responsible for the development of specific rules and regulations to be followed in each school of the District. Rules may vary from one school building to another dependent upon the age and need of the students.

Rules developed for each school building will be presented to the District Administrator and Board of Education for approval each new school year. All rules will be in compliance with state law and Board policy.

Building principals will be responsible for disseminating written copies of rules and regulations to students and parents.

ADOPTION DATE: June 14, 1999  
REVISION DATE(S): December 12, 2005  
REVIEW DATE(S): February 9, 2023  
CROSS-REFERENCE: Administrative Guideline  
LEGAL REFERENCE:

No change recommended.

**SCHOOL DISTRICT OF NEW LONDON**

**ADMINISTRATIVE GUIDELINE  
253.1 - ADMINISTRATIVE RULES – DEVELOPMENT**

When an administrative staff member wishes to modify existing administrative rules, he/she will inform the District Administrator and receive approval. Approval may be given orally in certain situations.

When a significant modification is suggested, or further documentation is necessary, the administrative staff member will submit a written draft of the rule change to the District Administrator, subject to Board approval. The District Administrator will meet with the administrative staff member to discuss the proposed modification.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE: Policy 253.1 Administrative Rules - Development

LEGAL REFERENCE:

No change recommended.

**TEMPORARY ADMINISTRATIVE ASSIGNMENTS**

When the District Administrator or an administrator is temporarily absent from the District (one to twenty-eight calendar days), another administrator(s) will be assigned by the District Administrator to serve as acting District Administrator or administrator.

The Board will approve the acting administrator assignment when the District Administrator or administrator will be absent from the District for a long-term period.

ADOPTION DATE: June 14, 1999

REVISION DATE(S): December 12, 2005

REVIEW DATE(S): February 9, 2023

CROSS-REFERENCE:

LEGAL REFERENCE:

No change recommended.

**POLICE/SCHOOL LIAISON PROGRAM**

- A. Philosophy—The school has a unique opportunity to perceive and analyze the problems of children before they become a serious problem for society. With this unique opportunity, it is important that schools work closely with the police and other social agencies to prevent and resolve anti-social patterns of behavior. The Police/School Liaison Program (PSL) is established on a cooperative basis to work with our youth in detecting and preventing anti-social behavior through proper education, communication, and understanding between the school, police, youth and the family.
- B. The Police/School Liaison Program will serve the following general purposes:
  - 1. Prevention.
  - 2. Referral.
  - 3. Education.
- C. A more detailed description of the purposes of the Police/School Liaison Program is stated below:

**PURPOSE 1: TO DECREASE THE AMOUNT OF FUTURE CRIME BY A CONCENTRATED CRIME PREVENTION EFFORT AIMED AT THE SECONDARY AND ELEMENTARY LEVEL STUDENTS.**

**Objective A:**

To give the students an opportunity to get acquainted with a police officer in an informal, non-authoritarian setting by placing a police/school liaison officer within schools in the district.

**Objective B:**

To allow any student, who so desires, to privately converse with a liaison officer conveniently at the school. Many students have personal questions relative to the law, the school, and the community which they may not care to air in a school setting.

**Objective C:**

To allow students the opportunity to discuss with the liaison officer conditions in the community which he/she feels have a negative effect on him/her.

**Objective D:**

To provide classroom presentations and discussion periods with students in the areas of mutual concern. To present film and slide programs relative to the above, along with appropriate field trips.

**Objective E:**

To provide for parent/student conferences in a school setting, rather than the police station which, in many cases, may be more comfortable for the student and parents alike.

**Objective F:**

To provide the opportunity to appropriately divert students from the juvenile justice system and to assure adequate follow-up to that diversion by the police/school liaison officer, if needed.

**Objective G:**

To provide an opportunity for other police officers to better understand the actions and problems of the youth in the community.

**Objective H:**

To provide teachers, administrators and other school officials information concerning the law and to answer other questions they may have about the juvenile justice system, where deemed appropriate.

**Objective I:**

To conduct classes and seminars for police officers concerning problems and perspectives of youth.

**PURPOSE 2: TO INCREASE THE REPORTING OF CRIMES COMMITTED AGAINST YOUTH AND THEIR PROPERTY; AND TO INCREASE THE REPORTING OF PHYSICAL AND SEXUAL CHILD ABUSE AND/OR NEGLECT.**

**Objective A:**

To provide a convenient and confidential setting wherein a child may feel at ease in reporting crimes against himself/herself or his/her property.

**Objective B:**

The Police/School Liaison Officer will help youth deal with concerns brought to his/her attention in cooperation with other helping professionals.

**Objective C:**

The Police/School Liaison Officer will help educators become aware of reportable crimes against youth and will make or assist other educators in presentations pertaining to the reporting of these crimes.

**Objective D:**

The Police/School Liaison Officer will provide appropriate feedback information as to the disposition of cases referred to the police.

PURPOSE 3: TO DECREASE THE NUMBER OF CRIMES COMMITTED IN SCHOOLS OR NEAR SCHOOL PROPERTY.

Objective A:

To provide preventive patrol in school areas to reduce loitering on the school premises and discourage drug and alcohol traffic, assaults, and other actions of anti-social behavior. (We cannot emphasize enough that the legal responsibilities of the Police/School Officer lie in the areas of direct violations of the law and that he/she will not be used as an arm of school discipline.)

Objective B:

To contact or assist any person living in, or any business person operating in school areas, who is having difficulty interacting with the students attending that particular school.

Objective C:

To inform merchants who serve school-age clientele of ways to prevent vandalism and shoplifting.

Objective D:

School officials will attempt to resolve inappropriate student behavior and or actions absent a real and immediate threat to student, teacher or public safety, incident involving public order offenses including disorderly conduct; disturbance/disruption of school or public assembly; trespass; loitering; profanity; and fighting that does not involve physical injury or a weapon, shall be considered school discipline issues to be handled by school officials, rather than by the school resource officer. In the case of a student being a repeat offender, the building principal or designee may request police involvement to address the incident.

PURPOSE 4: TO HELP YOUTH AND ADULTS VIEW THE POLICE DEPARTMENT AS A HELPING AGENCY WITH THE RESPONSIBILITY TO PROTECT AND SERVE ALL CITIZENS.

Objective A:

To provide input from student and faculty to assist the police in establishing certain written police guidelines relative to handling of juvenile matters, especially in the area of student/police contacts within the school.

Objective B:

To enable the Police/School Liaison Officer (PSLO) to maintain regular contact with representatives of youth-serving agencies to coordinate prevention efforts.

Objective C:

To make presentations before community groups, service clubs, and parent groups, etc.

Objective D:

School officials or designee will make attempts to resolve school discipline matters before the school resource officer is involved unless deemed a threat to the well-being of an individual's health or school community safety.

Parent/guardians will be contacted by school officials prior to the school resource officer student questioning unless the well-being of an individual's health and school community safety is jeopardized. Once deemed that an immediate threat to an individual's well-being or school community is not present, parent contact will be established by the school official, designee or school resource officer.

ADOPTION DATE: March 10, 1997

REVISION DATE(S): May 9, 2005

REVIEW DATE(S): December 8, 2022

CROSS-REFERENCE: Administrative Guideline  
Policy 347 Control, Maintenance, and Confidentiality of Student Records  
Policy 445.1 Student Interviews by Police

LEGAL REFERENCE: Section 118.257 Wisconsin Statutes

To enhance school administrator, police/school liaison, and parent contact protocol when a potential school violation occurs.

## **SCHOOL DISTRICT OF NEW LONDON**

### **ADMINISTRATIVE GUIDELINE 882.1 - POLICE/SCHOOL LIAISON PROGRAM**

- A. Role in the school.
  - 1. The Police/School Liaison Officer will be scheduled in the district buildings on a daily basis.
    - a. The Police/School Liaison Officer will provide, reinforce, and initiate programs and services that will benefit both school and community.
    - b. Regular office hours will be scheduled.
    - c. Student interviews will be scheduled as required by referrals, both professional and self.
    - d. General visibility within the building(s) is expected.
    - e. The Police/School Liaison Officer would normally provide his/her services in plain clothes.
  - 2. While in the building(s), the Police/School Liaison Officer will be under the general supervision of the Building Principal(s). The Police/School Liaison Officer will NOT assume the role of school disciplinarian. Enforcement of school rules rests with the administration. The Police/School Liaison Officer, as a police officer, is sworn to uphold the law and will exercise his/her duties as circumstances dictate.
  - 3. School meeting space will be provided.
    - a. Office hours will be announced and posted.
    - b. Students may schedule appointments with the Police/School Liaison Officer.
    - c. The Police/School Liaison Officer will have access to students during the school day, subject to the same restrictions as the school staff.
- B. Confidentiality of information and records.
  - 1. Adult students and parents or guardians can authorize the release, to the Police/School Liaison Officer, of any information contained in the pupil records.



2. Pupil records will be available to the Police Liaison Officer in accordance with School Board Policy No. 347. Police/School Liaison Officer is encouraged to have records interpreted by a qualified person.
  3. All disclosures of pupil records and information will be on a "need-to-know" basis as per School Board policy. A log will be kept of all school records and information disclosed to the Police/School Liaison Officer.
  4. The school may obtain pertinent information available to the Police/School Liaison Officer, again on a "need-to-know" basis and in accordance with School Board policy on confidentiality.
- C. In-school referrals.
1. The official police contact person will be the Police/School Liaison Officer.
  2. Parents or guardians of juveniles may be contacted by the Police/School Liaison Officer and by school authorities.
  3. Contact and interviews can be conducted at the school(s).
- D. Out-of-school referrals.
1. Contact and interviews may be permitted at school(s) for non-school incidents. A school official will be present during the interview.
  2. Parents or guardians of juveniles may be contacted by the Police/School Liaison Officer and by school authorities.
  3. Contact and interviews can be conducted at the school(s).
- E. Definitions of student and police/school liaison officer interviews where parent permission may be required.
1. A student suspect interview - a student who is suspected of some violation of the law.
  2. A student witness interview - a student who is thought to have some information that would be helpful to law enforcement officials in investigating some crime.
  3. A student victim interview - a student who is the victim of a crime, unless the parents are involved in the crime.

ADOPTION DATE: March 10, 1997

REVISION DATE(S): May 9, 2005

REVIEW DATE(S): December 8, 2022

CROSS-REFERENCE: Policy 882.1 Police/School Liaison Program  
Policy 347 Control, Maintenance, and Confidentiality of  
Student Records  
Policy 445.1 Student Interviews by Police

LEGAL REFERENCE: Section 118.257 Wisconsin Statutes

No changes