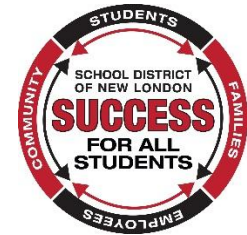


Academic and Career Planning (ACP)

The Bulldog Way...

...ensuring **SUCCESS FOR ALL STUDENTS.**



At each grade level, students complete various personalized learning, goal setting, reflection, and planning activities by developing their Academic and Career Plan (ACP) with guidance from adult mentors (staff, counselors, parents and community). This is meant to be an ongoing process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personalized learning experiences.



K- 5th Grade: Awareness

- ✓ Students build awareness through classroom instruction, field trips, guest speakers, and life skills lessons.
- ✓ Each child is encouraged to explore their developing strengths and interests through our diverse curriculum.



6th Grade: Exploration

- ✓ Introduction to the Career Cruising and the 16 Career Clusters and process of Academic Career Planning (ACP)
- ✓ Complete Career MatchMaker and Learning Styles in CareerCruising
- ✓ Explore career and life goals based on strengths and learning experiences in My Plan (ACP)



7th Grade: Connections

- ✓ Explore each of the 16 Career Clusters
- ✓ Save 4 Careers and 1 Career Cluster into My Plan (ACP) after completing the Matchmaker inventories
- ✓ Reflect and revise career and life goals based on strengths and learning experiences in My Plan (ACP)



8th Grade: Connections/Plan

- ✓ Complete Career Cruising Matchmaker, My Skills and Learning Styles
- ✓ Choose 4 careers to go into My Plan (ACP) based on assessment results
- ✓ Complete self-reflection and build personal and career networks in My Journal
- ✓ Understand graduation requirements
- ✓ Develop the My Course Plan and use the Programs of Study
- ✓ Continue to align course selection with potential career interests



9th Grade: Plan

- ☑ Be exposed to the concept of post-secondary options based on student interest, abilities, workforce need, and financial feasibility
- ☑ Reflect and revise career and life goals based on strengths and learning experiences in My Plan (ACP)
- ☑ Continue to align course selection with potential career interests



10th Grade: Study and Refine

- ☑ Conduct structured research on 1 of 3 identified careers of interest
- ☑ Create a resume and understand how to revise resumes over time
- ☑ Post Secondary Fair to allow discussion with and in depth exploration of career interests and a variety of post secondary opportunities
- ☑ Review assessment results and how they support post-secondary choices
- ☑ Reflect and revise career and life goals based on strengths and learning experiences in My Plan (ACP)
- ☑ Continue to align course selection with potential career interests



11th Grade: Study and Refine

- ☑ Junior meetings focused on:
 - Evaluate and search postsecondary opportunities
 - Understand financial aid opportunity and process
- ☑ Review assessment results and how they support post-secondary choices
- ☑ Opportunities for internships, youth apprenticeship and work experience
- ☑ Post Secondary Fair to allow discussion with and in depth exploration of career interests and a variety of post secondary opportunities
- ☑ Reflect and revise career and life goals based on strengths and learning experiences in My Plan (ACP)
- ☑ Seek out high school counselor for specific post-high school advisement



12th Grade: Execute and Continued Revision

- ☑ Senior meetings to discuss current goals for post secondary experience that included options and back up plans
- ☑ Opportunities for internships, youth apprenticeship and work experience
- ☑ Participate in Financial Literacy course prior to graduation
- ☑ Participate in senior interview
- ☑ Finalize a personal portfolio
- ☑ Reflect and revise career and life goals based on strengths and learning experiences in My Plan (ACP)
- ☑ Graduate a New London Bulldog!



Personalized Academic and Career SUCCESS FOR ALL STUDENTS!