

Board of Education Goals for 2010-11

Goal #1		<p>Student Achievement: Focus on how well students are meeting stated academic goals of the district. These goals include proficiency in Reading, Mathematics, post-secondary entrance requirements and the Student Success Indicators adopted by the Board of Education.</p> <ol style="list-style-type: none"> a. 90% of students will be proficient or advanced in Reading. b. 90% of students will be proficient or advanced in Mathematics. c. Students will meet or exceed performance of like peers in the state on the ACT/SAT, ASVAB and or Accuplacer Exams. d. Students will meet or exceed performance expectations described in the Student Success Indicators adopted by the District. e. Our learning environments will evolve to respond to the 21st century learner demands. f. Staff will use student performance data to inform and differentiate their instruction.
Goal #2		<p>Develop Clear Learning Targets: Develop easily accessed and understood written descriptions of what is to be accomplished by students in order for them to consistently and reliably showcase what they have learned and can do.</p> <ol style="list-style-type: none"> a. Implement third year of the three-year goal to develop easily accessed and understood written descriptions of what is to be accomplished by students in order for them to consistently and reliably showcase what they have learned and can do. b. Develop and begin implementation of a plan to connect instruction, assessment, and evaluation to clear learning targets. c. Continue with Math Expressions in grades K-3 and adopt Math Expressions in grades 4-6. d. Develop and implement Project Lead the Way including Gateway to Engineering at the Middle School and pre-engineering and biological sciences at the High School.
Goal #3		<p>Pursue Early Intervention: Actively engage in the identification, support, and assistance provided at the earliest possible point in the development of skills and competencies for youth to increase the likelihood of success in public education.</p> <ol style="list-style-type: none"> a. Develop and implement a plan for 4K. b. Support Response to Intervention (RtI) initiative throughout the district. c. Continue to implement Alternative Education plan and assess impact.
Goal #4		<p>Sustainability: Actively engage in efforts to reduce expenses and maximize resources over the long-term while working to secure a sustainable revenue source for Public Education.</p> <ol style="list-style-type: none"> a. Actively engage in the process of changing the State Funding Formula to achieve fair and sustainable funding for Public Education. b. Seek alternative funding sources to supplement and extend available resources. c. Seek ways to use emerging technologies to provide new options for learning while reducing costs. d. Continuously monitor operations and seek sustainable use of energy, water, and other resources efficiently and effectively. e. Establish an expectation that graduates will have an understanding of “green” skills related to occupations and responsible citizenship.
Goal #5		<p>Build Staff Capacity: Support the efforts to increase individual and collective skills and competencies of those employed by the district in targeted areas through ongoing and personalized staff development and leadership opportunities with the goal of helping each child reach his/her maximum potential.</p> <ol style="list-style-type: none"> a. Continue to assess skill set of <u>all</u> staff, including current status and necessary future skills. Determine opportunities for skill development. b. Assess and develop the skill set of the District leadership team including the Board and Administrators. c. Align staff skill sets to research-based instructional methodology and enhance teaching including continuing to develop technology proficiencies. d. Recognize and retain quality employees by building on their strengths and providing them with growth opportunities that are linked to these adopted Board goals. e. Actively engage in collaborative efforts with other professionals internal to the district as well as with school districts to leverage learning and maximize resources.