



# School District of New London

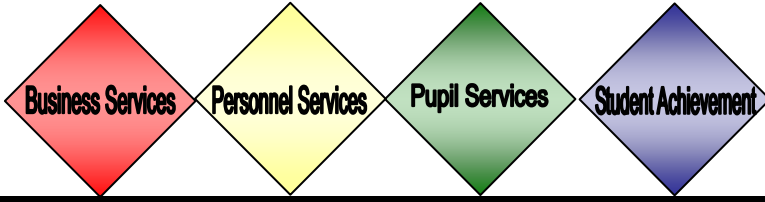
**DIVISION**

**MONTHLY UPDATE**

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Division: Pupil Services

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## Trauma Response Protocol

Last week, the School District of New London experienced the loss of former students. This placed our trauma response protocol into effect as an identified crisis event. Crises may be any critical events which are likely to affect the lives of students due to high emotions or stress factors. Identified factors include suicide, homicide, accidental death of a student or staff member, or a natural disaster.

Our coordinated response in such a situation goes into action immediately upon notification.

1. Our trauma response team is notified. The trauma response team includes all counselors and psychologists within the district, and the school nurse, as appropriate.

- An evaluative assessment is made as to building, staff, and student impacts due to the crisis and team members are sent to those locations to support student and staff needs.
- Further information is gathered from various sources (staff, parents, clergy, funeral director, police). The crisis is confirmed as well as the wishes of the family in regards to school involvement.

2. Building administrators are notified. Information is shared for potential concerns within their buildings and individuals there. A determination is made as to whether and/or when staff/students will be informed. If deemed appropriate, a staff meeting is called in buildings impacted by crisis. At times, we meet with some people individually, when we know the impacts are greater.

3. The Director of Pupil Services provides updates, debriefs with pupil services staff serving in trauma response, and does regular checks of the emotional tone of the students, staff, and team.

While I utilize a five-page protocol to work from in a framework in potential crisis, this snapshot gives an indication as to the focus of our schools when working through crisis. Always, our focus is to support those in need and to maintain as normal a school day as possible.

## **B.A.D.D.:**

### **BULLDOGS AGAINST DESTRUCTIVE DECISIONS**

This year New London High School has reintroduced an old group in a new way. Years ago, Callie Cochran-Hager served as the advisor to the local S.A.D.D., "Students Against Destructive Decisions" group. She has joined forces in partnerships with both Outagamie and Waupaca County UW- Extension offices and the Coalition for Tobacco Free Living to support the initiative. B.A.D.D. will focus on much more than drinking and driving. The group has met and is working with T.A.T.U., "Teens Against Tobacco Use," and other alcohol, drugs, and risk-taking behaviors.

Mrs. Cochran-Hager's group has 30 core members and is growing. They started the year with a letter to parents at Homecoming – "Parents who Host, Lose the Most" to deter parties in the community. Future plans include participation in "Kick Butts Day" in November, a "Stop the Insanity campaign" – an activity to share the impacts of drunk driving. The group has also moved ahead in seeking a grant through ATODA student mini grants from the DPI focusing on student led initiatives in deterring risk-taking behaviors.



## **Junta Latina**

**On September 21<sup>st</sup>, our Latino families celebrated the start to the school year in the NLHS commons. Approximately 200 people were present to see a showcase of student work and to meet new bilingual staff members in our schools. While there was food and fun, teachers also had an opportunity to review Student Record Plans with parents and get permission slips signed.**