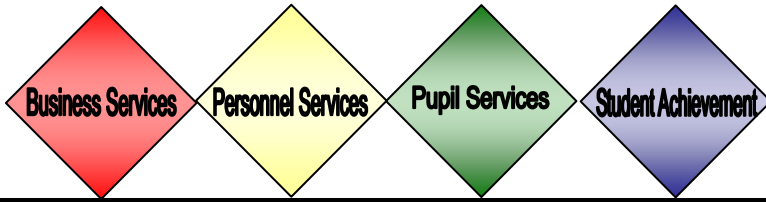




# School District of New London

**DIVISION**



## **MONTHLY UPDATE**

By: Ann Christopherson

Division: Pupil Services

Date: November 2009

### Child Development Days @ Crystal Falls

November 18<sup>th</sup> and 19<sup>th</sup>, 2009 Crystal Falls Banquet facility will be the location for district provided screening of children between the ages of 2 and 5 years of age. This screening serves as a piece of the state's mandated child find efforts. We will be working collaboratively with Waupaca and Outagamie county Early Intervention agencies and HeadStart. Our Early Childhood: Special Education teachers, bilingual teachers and tutors, school psychologists, nurses, speech and language pathologists, and Kindergarten teachers participate as screeners in checking New London's youth for age appropriate development in speech, gross and fine motor skills, and pre-academics. Children also receive a medical screen by the nurse, who checks vision and hearing. Screeners meet with the parents upon completion of the activities and share skill accomplishments and next steps. Those children who trigger concerns are referred on for formal screening processes.



### **Reduction in Maintenance of Effort**

This year, we decided earlier in the year to utilize some of the Special Education Flow-Through ARRA funds in a way to support the greater needs of the school district. New London will show a \$232,791.56 reduction in its Maintenance of Effort claims from 2009 to 2010.

Maintenance of Effort (MOE) refers to the requirement that each Local Education Agency (LEA) maintain a consistent level of local funding from year to year. Failure to meet MOE requirements may result in monetary penalties.

IDEA requires that LEAs must budget the same amount of local funding for special education as it expended in the previous fiscal year. (34 CFR §300.203)

This year our reduction in MOE is due to the "50%" rule (34 CFR §300.205 (a)) If an LEA receives an increase in its *IDEA* flow-through allocation from one fiscal year to the next, the LEA may reduce its MOE obligations by half of the increased amount. "Freed-up" funds must be used to carry out activities that could be supported with funds under the *ESEA* (34 CFR §300.205(b)).

Our "freed up" funds went into ESEA via Title III-A dollars supporting the payment of Bilingual staff. This in turn, freed other local dollars up, which allowed for the Parkview addition. Mr. Yerkey has already posted our MOE claims with the Department of Public Instruction.

### **Staying Healthy as a Bulldog of Character**

Students are taking their flu prevention very seriously. Connecting to Bulldogs of Character Themes, students focus on their own health and wellness of peers through the Character pillars of Responsibility, Caring, and Self-Discipline. Students are making connections in caring for their own person and personal spaces by carrying out healthy practices.



Frequent hand-washing after a change in activity, picking up after oneself, and maintaining healthy hygiene practices are reinforced through children's school day.