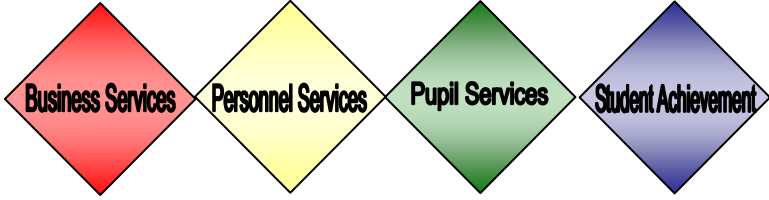




# School District of New London



## MONTHLY UPDATE

By: Kathy Gwidt

Director of Teaching and Learning

Date: March, 2010

### Instructional Strategies:

Jane Pollock will return to our district on March 9 and 10 to continue our efforts to improve instructional opportunities within our classrooms. She will focus on the implementation of a consistent instructional framework and classroom strategies that have been proven to improve student achievement. Jane will engage high school teachers in a presentation during the March 10 Early Release, and several secondary educators will assist with this training opportunity.

I continue to work with small groups to write, revise and publish clear learning targets. Sociology has been recently completed, and a review of 9-12 science is being organized. Efforts to include music, art, and physical education are in progress.

### Coaching:

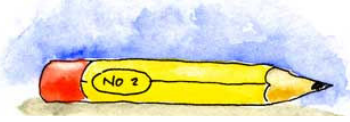
Instructional coaches, Mary Richards and Mel Sherman, continue their efforts to strengthen instructional opportunities for all students. Mary has provided *Math Expressions* training for our paraeducators, and will continue to provide these sessions which will include parents by the year's end. Mel has been working with small groups of teachers who are learning how to use assessment data more diagnostically. We hope to be able to continue this model of professional development as we work to revise our Professional Development Plan for the 2010-11 school year.

### New London Academy:

Proposals for summer Academy classes are beginning to come in. *Just Me and My Projector* was recently offered by Michele Green, and received rave reviews. Participants reported their enthusiasm to utilize ideas and resources that were shared in this session.

### Testing:

We received Phase I WKCE test results, and have forwarded these Individual Student Reports to parents. We will be able to access individual results online during the week of March 12. Notification regarding Adequate Yearly Progress (AYP) will be sent by the end of May. Collective results are embargoed until June, but at that time we will be able to publicly share summary results.



### Peer Review and Mentoring Grant:

The school districts of New London, Manawa, and Weyauwega-Fremont comprise a consortium which is supported by a \$10,000 Peer Review and Mentoring Grant. Wendy Dallman and Tami Thorne serve as facilitators for consortium mentor training as well as support seminars. They have utilized Moodle to supplement and enrich these sessions. Initial educators, mentors, as well as students benefit from the support provided through this professional development opportunity.

### 4 Year-Old Kindergarten:

Jo Collar and I will attend the *Preserving Early Childhood* conference during the week of March 16 with several of our community childcare providers. This will provide an opportunity for our district to collaborate with our community partners as we work toward the implementation of 4 year-old kindergarten in our district.

