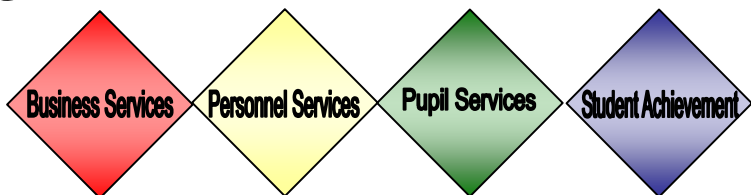




School District of New London



MONTHLY UPDATE

By: Kathy Gwidt

Director of Teaching and Learning

Date: June, 2011

End-of Year 4K Picnic:

Well over 300 4K children and their families met at Hatten Park to celebrate the 2010-11 school year. This was one of several family outreach opportunities offered this year.



Junior Achievement:

Junior Achievement lessons prepare students for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which strengthen their communities and how to apply entrepreneurial thinking to the workplace. Students put these lessons into action and learn the value of contributing to their communities.

Economics for Success was presented to second, fifth and seventh grade students this year by volunteers from local businesses to include First State Bank, Aid Association for Lutherans, Theda Care, Wolf River Bank, Kimberly Clark, Johnson Bank and Sara Lee. Volunteers were trained and matched to classrooms by Kristi Finger, JA Coordinator for the Fox Valley, and Carrie Katerzynske, local JA coordinator. Funding for this curriculum enrichment totaled \$6,500 and was provided by Sara Lee and United Way. We thank our community partners for their support and generosity.

Adequate Yearly Progress (AYP):

As part of the Department of Public Instruction's annual review of school progress required by the federal No Child Left Behind Act, schools and districts undergo an accountability evaluation based on four AYP Annual Measurable Objectives (AMO). For 2010-11 they include:

- graduation or attendance 85%
- test participation 95%
- reading achievement 80.5%
- mathematics achievement 68.5%

With an increase in proficiency targets for reading and mathematics, more schools and districts in the state have received notification that they missed one or more adequate yearly progress objectives or have been identified for improvement. The proficiency target for reading went from 74 percent last year to 80.5 percent, and the mathematics proficiency target went from 58 percent to 68.5 percent. All subgroups must meet these annual measurable objectives.

The review found that 228 schools and six districts missed AYP for the 2010-11 school year compared to 140 schools and four districts last year. The School District of New London has met Adequate Yearly Progress in all areas.

Like all districts, we remain concerned that as these measurable objectives increase to 100% proficiency in reading and math in 2014, that it will be unlikely for any Wisconsin school or district to meet Adequate Yearly Progress. We appreciate that legislators are aware of this problem and are working on a more balanced assessment system that will ultimately measure academic growth.

For additional information, AYP reports can be reviewed at:

http://www2.dpi.state.wi.us/sifi/Dist_pick.asp