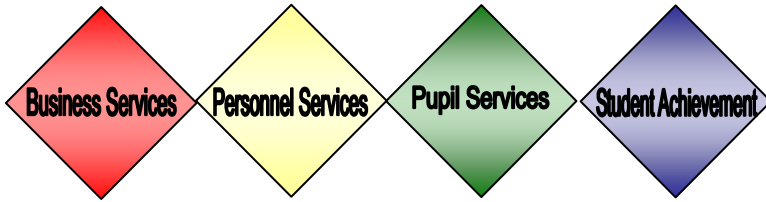




School District of New London



MONTHLY UPDATE

By: Kathy Gwidt

Director of Teaching and Learning

Date: June, 2010

Wisconsin Math Council Conference:



Mary Richards led the elementary team of Megan Hinde, Kerstin Schlueter, and Mike Schabow in a presentation at the Wisconsin Math Council's annual conference. This group highlighted the implementation of *Math Expressions*, and explained how they are helping students to build conceptual knowledge while strengthening understanding of traditional algorithms.

Four-Year-Old Kindergarten:

Service Agreements have been shared with all partner sites, and the transportation department is working with us to efficiently organize students into morning and afternoon groups.

We currently have 117 students registered in the 4K program. Students will be served at six sites to include:

- Day Care Center of New London
- Head Start
- Kuddly Kids
- Lincoln Elementary
- Parkview Elementary
- Readfield Elementary

Children within the boundaries of Sugar Bush Elementary will be served at the Day Care Center of New London.



Clear Learning Targets:

Over a dozen documents were written in the month of May. We have focused on the World Language and Business departments and have made great gains.

Our efforts have evolved to include an opportunity for Grade 8 Spanish students to complete a portfolio and assessment to allow them to begin Spanish II in Grade 9. Guidelines for the portfolio and assessment will be researched and completed in the 2010-11 school year. The Business department connected project-based learning and technology to their published targets.

Wisconsin Knowledge and Concepts Exam

(WKCE): The purpose of statewide summative assessments is to provide an annual snapshot of student achievement across Wisconsin. The WKCE and the WAA-SwD are summative assessments used for federal and state accountability and the documentation of trends over time.

Each year, schools and districts undergo an accountability evaluation based on Adequate Yearly Progress (AYP) Annual Measurable Objectives (AMO) which are:

- graduation or attendance (85% or growth)
- test participation (95%)
- reading achievement (74% proficient/advanced)
- mathematics achievement (58% proficient/advanced)

Schools that miss the same AYP objective for two consecutive years are identified for improvement. All schools within the School District of New London have successfully met the standards of AYP, but we need to continue to look ahead and note that the AMO criteria for 2010-11 will increase next year to 80.5% proficient/advanced in Reading, and 68.5% proficient/advanced in Mathematics.

Detailed data and trend reports are available for each school and the district. These reports can be found at: <http://data.dpi.state.wi.us/data/>.