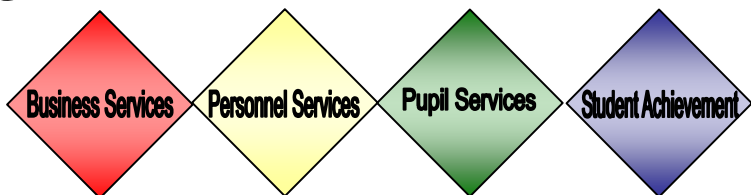




School District of New London



MONTHLY UPDATE

By: Kathy Gwidt

Director of Teaching and Learning

Date: July, 2009



Peer Review and Mentoring Grant:

On July 3, we were notified that our district will be awarded a second consortium mentor grant for the purpose of continually improving mentor opportunities for initial educators. Wisconsin's Peer Review and Mentoring Grants are competitive grants funded through a state allocation.

In May, this consortium grant was submitted to include the school districts of New London, Weyauwega-Fremont and Manawa. Priority was given to proposals that had a strong focus on induction programs which include activities directed at improving student learning and providing differentiated support for teachers, pupil services and administrative initial educators.

An announcement highlighting recipients will soon be provided by the new State Superintendent, Tony Evers. Our consortium award will be in the amount of \$10,000. This will provide funding of the facilitation of mentor training and mentor seminars, provide training resources and allow us to further develop the Moodle component of this training. Wendy Dallman and Tami Thorne will serve as training facilitators for the 2009-10 school year. Training will include a mix of face-to-face and online opportunities.

This is the third mentoring-related grant awarded to our district in the past year. Without these grants, a combination of district and Title IIA dollars would have been used to support our Mentor Program. Instead, these grants have provided funds of nearly \$40,000 which have allowed us to enrich our Mentoring Program while concentrating on other priorities with our district and Title IIA dollars.

Federal and State Reporting: The Elementary and Secondary Education Act (ESEA) was first enacted in 1965. This act's foundational principle was to provide educational opportunities to our most disadvantaged students. The No Child Left Behind Act of 2001 (NCLB), a reform of the ESEA, was passed by Congress and signed into law on January 8, 2002.

Wisconsin's local education agencies (LEAs) access funding under NCLB through entitlements, state competitive grants, and direct access from the U.S. Education Department (USED). Entitlements are allocated to LEAs based on a formula that takes into account pupil populations and poverty rates. The School District of New London accesses the following Title programs:

- Title I, Part A—Improving Basic Programs
- Title I, Part D, Subpart 2—Neglected and Delinquent
- Title II, Part A—Teacher and Principal Training and Recruiting
- Title II, Part D, Subpart 1—Education Technology
- Title III, Part A, Subpart 1—English Language Acquisition and Language Enhancement
- Title IV, Part A, Subpart 1—Safe and Drug-Free Schools and Communities

End-of-year reports for Title III and IV are completed by Ann Christopherson, and I complete Titles I and II. Richard Yerkey tracks budgets and related reporting for all entitlements. Special thanks go out to Deb Volk and Donna Young for their assistance with Title IA and Title IID reporting. End-of-year reporting is a team effort that has now transitioned to Consolidated Planning for the 2009-10 school year.

Preliminary 2009-10 allocations include:

- Title IA: \$208,780
- Title ID: \$50,463
- Title IIA: \$96,157
- Title IID: \$1,842
- Title III: \$12,431
- Title IV: \$6,034