

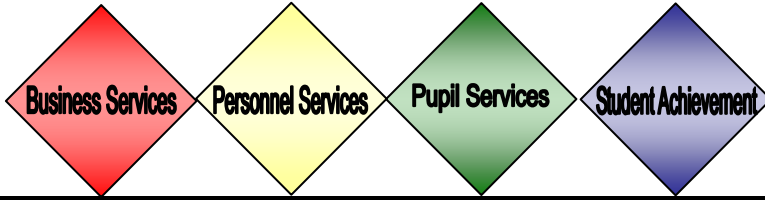


School District of New London

BOARD OF EDUCATION

MONTHLY UPDATE

By: Ann Christopherson
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Date: January 12, 2009



Final Regulations for Part B, Individuals with Disabilities Act issued on December 1, 2008: New Regulations went into effect on December 31, 2008. The following changes summarized are of considerable importance and impact.

Parental Consent

§ 300.9(c)(3) is added. Parents, again, have the opportunity to revoke consent for IDEA services after the parent's child has been receiving such services. The revocation must be in writing; and the public agency is not required to amend the child's education records to remove any reference to the child's previous receipt of such services.

The public agency must provide the parent with written notice under § 300.503 (which may be one way of establishing when the services should cease); the public agency may not utilize mediation or the due process procedures to challenge the parent's revocation of consent; It is not required to convene an IEP team or develop an IEP; and it will not be deemed in noncompliance with the IDEA for failure to provide a FAPE to an otherwise eligible child.

DPI has new forms available for LEAs' use in handling revocation of parent consent. With regard to representation by a non-attorney, Wisconsin law is silent; practice permits such representation.

English Language Acquisition Accountability Report: State and federal education laws require the assessment of and accountability for Limited English Proficient (LEP) students in three specific areas called the Annual Measurable Achievement Objectives (AMAOs). The district meets **satisfactory** status.

The first area is in measuring progress in English Language Acquisition. The targeted growth is 50% of students making progress. Our school district has **80%** of LEP students making progress. This accounted for 65 of 81 students tests with the ACCESS test during the 2007-08 school year.

The second AMAO area is the percentage of students exiting or reaching English Language Proficiency (ELP). This year the state determined that 14 students would be eligible based upon their years in the program and level in a prior year to meet a 20% expectation. We have 3 students or **21%** exiting as ELP.

The third area is measured through Title I data in measuring Adequate Yearly Progress (AYP).

Youth Risk Behavior Survey: Random students in grades 6-12 will be given the on-line Youth Risk Behavior Survey (OYRBS) during the month of January. Over 200 school districts in Wisconsin use the survey to compare within a district, a region and across the state.

Data is analyzed and used to raise awareness of important student health issues, to change community norms and perceptions, to apply for funding, and to assess the need for and monitor the impact of local prevention efforts (e.g. alcohol, drug, and tobacco use).