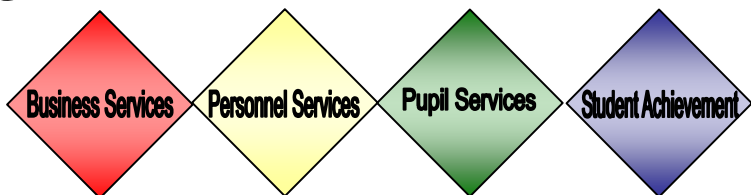




School District of New London



MONTHLY UPDATE

By: Kathy Gwidt

Director of Teaching and Learning

Date: December, 2010

Coursework Completion System (CWCS):

There is a new emphasis on how we collect and use data in education, so many of us are working diligently to comply with federal and state mandates regarding data specific to all PK-12 students in our district.

Some of this work includes reassigning course numbers and descriptors for all PK-12 classes. All Wisconsin schools will soon use the same required course numbers and descriptors which will improve consistency and communication. With this information, the federal and state government will be able to more clearly make comparisons and identify trends such as:

- What advanced classes are being taught and to how many students.
- What local course taking patterns reveal about students' preparation for career and college.
- What trends are we seeing in on-line courses and how are these students performing compared to those taking traditional classes.

This effort has implications for our high school's current *Program of Studies* which is being revised to reflect federal and state recommendations. This newly revised publication will make its debut in January 2011.

New London Academy:

At the heart of the New London Academy is the concept of teachers teaching teachers. Staff are strongly encouraged to share their expertise by teaching a class (New London Academy) or organizing a study group (Professional Collaboration). The following New London Academy classes have been approved for presentation during the Spring 2011 semester. They include:

- *Technology Tools for Teachers* (Instructor: Aimee Auer)
- *What's In Your Website* (Instructor: Michele Green)
- *Classroom Instruction that Works* (Facilitators: Tara Shea/Jaime Reichelt)

School Leader Advancing Technology in Education:

I will join Michele Green, Terry Wetzel, and Joe Pomrening in Wisconsin Rapids on December 8 and 9 in an effort to enhance technology skills in our district. Sectionals range from *Social Networking in Public Education* to *Peer Coaching for Technology Integration*. This conference is endorsed by the Association of Wisconsin School Administrators (AWSA) and the Wisconsin Association of School District Administrators (WASDA).

Level II Technology Proficiency:

A subcommittee of the Technology Committee recently met to better understand how to structure expectations for Level II Technology Proficiency. The group concluded that Level II would:

- focus on technology integration for the purpose of improving student achievement.
- be competency and performance based.
- remain voluntary.

We will continue to research and develop a process and protocol to determine proficiency during the 2010-11 school year. Two pilot groups will aid in refining this process and protocol during the 2011-12 school year, and full implementation will occur in the 2012-13 school year.

4-Year-Old Kindergarten:

The New London and Hortonville 4K programs were recently highlighted in the November 19 issue of the attached *Post Crescent* article. We continue to work and learn together in an effort to provide a safe, secure, nurturing learning environment for our 4K student population.

