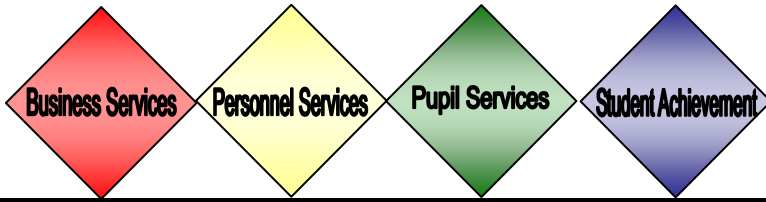




School District of New London

DIVISION



MONTHLY UPDATE

By: Ann Christopherson
Division: Pupil Services
Date: December 2009

ACCESS Testing

WKCE testing has just been shipped to be scored and already more assessments await. The assessment window for ACCESS for ELLs began on December 1, 2009 and continues to February 12, 2010.

ACCESS testing measures English Language Acquisition of all students within the district who may speak a language other than English in the home. The assessment must be given to ALL English Language Learners (ELLs), even those whose families chose not to participate in Bilingual or ESL programming provided by the district.

ACCESS measures a child's English language acquisition through Reading, Writing, Listening, and Speaking subtests. The student's goal is to attain a level of 6.0 or English Language Proficient (ELP). Students' progress is measured on a scale:

Level	Performance Descriptor
1.0 - 1.9	Entering
2.0 - 2.9	Beginning
3.0 - 3.9	Developing
4.0 - 4.9	Expanding
5.0 - 5.9	Bridging
6.0	Proficient

Similar to WKCE test results, the ACCESS is reported to DPI and certain levels of annual adequate yearly progress and students who exit at a 6.0 is an expectation determined through ACCESS scores.

From the ACCESS, our teachers will develop Student Record Plans for the 2010-11 school years to address the English Language Acquisition standards appropriate for each child in his/her content areas.

FEARLESS



FEARLESS, a club for females at NLHS, is supported by Gretchen Sasse and Tracey Johnson. The goal of the club, a concept of students in the School of Enterprise Marketing, is to build the self-esteem of girls in

the high school and empower them to think for themselves and have resources for their future.

They have completed two activities, both of which were well received. A week of Domestic Abuse Awareness brought a focus on appropriate youth relationships. A second activity was one of Women's Self Defense training provided by Waupaca County Sheriff's Deputy Peter Bosquez. About 20 young women attended the training.

Math Expressions training for Special educators



A special in-house Math Expressions workshop was provided by Math Coach Mary Richards for all special educators in grades PK - 8 in November. The focus was to provide a half-day to learn more about the special educator roles in supporting Math Expressions at the elementary level and developing math skills at the MS with Math Expressions foundations to strengthen our children with identified disabilities. Each teacher would then become better suited as an interventionist within each schools. By having the foundational knowledge and core vocabulary of the Math Expressions spiraling curricula, each of special educator will also better support struggling students in each of our buildings and specialty areas.