

School District of New London

New London, Wisconsin 54961



May 18, 2017

PLEASE POST THE FOLLOWING VACANCY

Notice of Two Instructional Resource Coach (Library Media Specialist) Positions

Position: Two Instructional Resource Coaches - 1.0 FTE High School / 1.0 FTE Elementary Schools

Certification: The following Wisconsin certification required:

5091 Instructional Library Media Supervisor, or

5092 Instructional Technology Coordinator, or

1902 Instructional Library Media Specialist, or

Teacher Licensure with willingness to add appropriate certification as outlined by Department of Public Instruction

The Instructional Resource Coach will serve students in the areas of library and technology. This position is responsible for the implementation of the district vision for information and technology literacy. A successful candidate will be able to assist all students in becoming users and evaluators of information in order to solve problems, think critically, and satisfy their own curiosity through research and reading experiences so as to become responsible contributing citizens. They will also be able to support teaching and learning while helping to strengthen the technology skills of staff and students.

Please apply on-line at: <https://wecan.education.wisc.edu/#/>

Starting Date: August 2017
Application Deadline: Until filled

The School District of New London will provide reasonable accommodation for qualified individuals who are employees or applicants for employment. If you need assistance or accommodation for the application process because of a disability, please contact the District Administrator's Office. Employment opportunities will not be denied to anyone because of the need to make reasonable accommodation for an individual's disability.

The School District of New London does not discriminate on the basis of sex, color, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.