



School District of New London

DISTRICT ADMINISTRATION OFFICE

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EQUAL OPPORTUNITIES IN EMPLOYMENT - CURRICULUM - ACTIVITIES

March 13, 2020

Families,

Today, our students will be sent home with Google Chromebooks to assist in providing access to education and communication. At this time, we do not have plans to close school, but with statewide closures across the nation, we want to **assure our families will have access to a reliable device to stay connected and informed**. Whether you choose to use the district device or one of your own, the following are sources to stay connected to the news and communication regarding the School District of New London:

- **Skyward Family Access** at <https://skyward.newlondon.k12.wi.us/scripts/wsisa.dll/WService=wsEApplus/fwemnu01.w>
- **SDNL FB page** at <https://tinyurl.com/tru5wkf>
- **Access SDNL app** at <https://www.newlondon.k12.wi.us/gomobile/index.cfm>
- **SDNL webpage** at <https://www.newlondon.k12.wi.us/>

Students in grades K-4 will be sent home with devices for the first time today. Students in grades 5-12 will be asked to take home the devices issued to them beginning today. All students are expected to bring them back and forth daily until further notice. These devices remain the property of the School District of New London and are covered by our District Acceptable Use Policy.

Students in grades K-2 may need assistance in connecting and logging on. To do so, when at the home screen with the NL Bulldog icon the student will type in the login name for their respective school (Instudent, pvstudent, rfstudent, sbstudent) *The password is the same as the username.* (Ex. If your child is a student at Parkview, they will type in Username: pvstudent, Password: pvstudent). This will get them to the main Chromebook screen. The 3rd and 4th grade students may use their own login information for Chromebook access.

To connect to the Internet, use a compatible Wi-Fi network. [LINK to video](#)

Turn on Wi-Fi:

- **Click on the bottom right, near the time (If you see your Wi-Fi network name and a signal strength, your Chromebook is already connected to Wi-Fi. Turn on Wi-Fi.)**
- **Select Not Connected ▼ .**
Your Chromebook will automatically look for available networks.
- **Pick a network and connect**

With district issued devices, the expectation is that it will come back and forth each day until the uncertainty of health protocols is lifted. If your student was NOT issued a device or absent, they will be issued one upon their return or you may contact us to request a device by calling the District Office at (920) 982 8530.

In case of statewide school closures, New London is committed to providing access to educational options including digital learning. We also hope to have access to printable activities for our youngest students that can be picked up. The purpose of this letter is to assure our families know how to stay connected to updates and access along the way.

Sincere thanks for your flexibility, understanding and commitment to our students and community.



Scott Bleck
District Administrator
School District of New London
901 W. Washington
New London, WI 54961
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School District of New London Anytime Learning

These resources help students stay connected to their learning at all times; whether needing an extension or continued learning, additional challenges, practice, or to engage them during breaks and weekends. Thank you for keeping the love of learning alive by providing positive experiences that keep our kids connected.

Communication - Stay connected, stay informed

Skyward Family Access at <https://skyward.newlondon.k12.wi.us/scripts/wsisa.dll/WService=wsEPlus/fwemnu01.w>
SDNL FB page at <https://tinyurl.com/tru5wkf>
Access SDNL app at <https://www.newlondon.k12.wi.us/gomobile/index.cfm>
SDNL webpage at <https://www.newlondon.k12.wi.us/>

iReady
<https://login.i-ready.com/>

45 minutes in each content each day is recommended

iReady is one of the most reliable manners to keep connected to learning for grades K-8.

Your student is used to using iReady for both Reading and Math instruction. They have custom lessons based on their latest Diagnostic results.

USERNAME: _____
PASSWORD: _____

Google Classroom or other digital classroom access

Some teachers have digital classrooms set up.
<https://classroom.google.com/>

Other Technology Resources

Assessment Practice
 (3rd -8th grades)

Grades 3-8: State Forward Exam practice is a great manner to challenge students and decrease test anxiety. An adult should help open this [link](#) and select the correct grade level

Grades 8-12:

- ACT, SAT, ASVAB Test Resources from the NLHS Library:
<https://newlondon-wi.libguides.com/c.php?g=228521&p=5231892>

Library Media Center

<https://www.newlondon.k12.wi.us/students/district-libraries.cfm>

Access school website and select District Libraries (under For Students tab) for additional opportunities and links to learning that are age appropriate and current.

- NL High School Library Resources:
<https://newlondon-wi.libguides.com/c.php?g=228521&p=1515627>
 - NLHS Sora (ebook/audiobook access): <https://soraapp.com/welcome>
 - Instructions for signing into Sora:
<https://docs.google.com/presentation/d/125FHsSt0CQFgd7X-ZdSA08FtWVaoEwG4dgPAR3omrjY/edit?usp=sharing>
 - Future Planning and Career Exploration Support:
<https://newlondon-wi.libguides.com/c.php?g=228521&p=5660109>
- NL Intermediate/Middle School Resources:
<https://sites.google.com/newlondon.k12.wi.us/nlmsis-library-website/home>
- NL Elementary Library Resources:
<https://www.newlondon.k12.wi.us/parkview/lmc.cfm>

New London Public Library

<https://www.newlondonlibrary.org/>



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Elementary Activities

Reading/Writing

30 - 60 minutes daily

<http://www.readwritethink.org/parent-afterschool-resources/>

<https://www.getepic.com/sign-in>

- Read a book to them, with them or have them do so on their own, discuss what they read
- Have them tell you stories
- Give your child a story starter (ex. If you could go anywhere write where you'd go)
- Practice writing words, phrases, sentences and paragraphs
- Share an article, book or magazine you like and have them read part of it
- Have them make a list of items or take your order
- Start a diary or journal
- Write a letter to someone
- Have your child act out a story for you they read
- Read or write poems
- Design your own book

Mathematics

<https://www-k6.thinkcentral.com/ePC/start.do>

- Have them help measure, count and sort items around the house
- Play store and have them pick the price and depending on their level, make change
- Give them an equation and have them tell you a story problem that would make sense with the numbers
- Have them organize items by size, discuss and notice geometric shapes or estimate
- Use worksheets or strategies you have had in the past from Math Expressions or Think Central
- Look at a grocery flyer to design a list, mark prices, and make a total of your shopping list
- Have your child design their own math story problems and solve them

Social Studies & Science

<https://mysteryscience.com/school-closure-plan-ning>

- Cook together
- Look at maps and talk about travel
- Design a map of your neighborhood
- Discuss your family history and traditions
- Look at charts and graphs and discuss the information from these charts
- Challenge them to invent a tool that is a solution to a problem
- Ask them how things work
- Discuss the world around you, the news, ideas, jobs etc.
- Do a science experiment together
- Take a walk outside and record all the animals or plants you see
- Plant some seeds and have your child journal their daily observations

Phy Ed, Health, Art, Music, and Social Emotional Learning

- Make a schedule that includes a routine/checklist for morning and bedtime
- Set time aside to be creative, active, and fun; draw, paint, or sketch pictures or scenery
- Play games, do puzzles, take turns, pretend
- Encourage them to help with chores around the house
- Discuss healthy choices and exercise
- Be active for a minimum of 30 minutes in the morning and 30 minutes after noon
- Talk to them about what they are grateful for, what is funny to them and what they have for goals, notice the things around them nature, machines, etc.
- Ask them if they have questions about anything and if you don't know the answer explain how you might find it
- Expose them to different types of music and art
- Have them tell you about expected behaviors
- Make art, stories or skits about one of the Bulldog of Character Traits
- Set aside time to be TECHNOLOGY FREE (you too)

ISMS Activities	
Reading/Writing	<ul style="list-style-type: none"> • Check Google Classroom for lessons and videos • Read and write a review of an online or library book and share on your Destiny account. • Read or write poems • Read a book, magazine articles or newspaper • Read a book and then watch its movie. Talk about similarities and differences. • Play Scrabble, Apples to Apples, Boggle • Journal your experiences every day. Note how you feel and what you and your family are experiencing.
Mathematics	<ul style="list-style-type: none"> • Check Google Classroom for lessons and videos • Online Math Fluency: www.Xmath.org
Social Studies & Science	<ul style="list-style-type: none"> • Check Google Classroom for lessons and videos • Do at home science projects using common household items. • Read realistic fiction books together and discuss, put yourself in the main characters' shoes. Have fun and READ, READ, READ! • Act out and make music videos incorporating cultural facts from around the world. Use Culturegrams from our library's website for fact finding. If the weather cooperates, do it outside! • Discover different exotic foods and recipes. Try them out and open your minds to new things. • Research new games and activities done in other parts of the world.
Phy Ed, Health, Art, Music, and Social Emotional Learning	<ul style="list-style-type: none"> • Practice your instrument • Create a free Duolingo account to practice Spanish vocabulary and pronunciation. Complete Señor Wooly nuggets. Watch your favorite show after changing the language to Spanish. • Make a schedule that includes a routine/checklist/chores • Set time aside to be creative, active, and fun • Discuss healthy choices and exercise • Be active for a minimum of 30 minutes in the morning and 30 minutes after noon