

School District of New London Board Goals for 2011-12

Strategy #1	<p>Maximize Student Achievement: Focus on how well students are meeting stated academic goals of the district. These goals include the Student Success Indicators adopted by the Board of Education resulting in college or career readiness.</p> <ol style="list-style-type: none"> a. Identify and secure resources and tools to improve student achievement. b. Implement and consistently use the NINE INSTRUCTIONAL STRATEGIES in every classroom every day. c. Provide multiple opportunities for students to demonstrate growing competency in STUDENT SUCCESS INDICATORS that are not easily measured with traditional assessments. d. Facilitate and expect students to track their own progress to true learning targets. e. Implement instructional blocks in support of literacy, mathematics and intervention in grades 1 - 8.
Strategy #2	<p>Support Rigorous and Relevant Learning Environments: Use reliable research to improve teaching and learning experiences for all students through a well-articulated curriculum, instructional strategies that will help the learner remember content and apply information and skills to relevant and challenging experiences that are not bound by time or location but are personalized to meet the evolving 21st century learner demands.</p> <ol style="list-style-type: none"> a. Facilitate the development of personalized education supported by clear learning targets and a well-articulated curriculum. b. Research, design and prepare for implementation of Career Academies at the High School to begin in fall of 2012. c. Maximize the resources of time, technology and talent by creatively seeking greater flexibility in the school day and/or school year. d. Effectively synthesize modalities of learning with rigorous and relevant learning experiences. e. Develop and implement an electronic grading and reporting system in grades 3, 4 & 5 that is easily accessed and connects instruction, assessment and evaluation of student progress to clear learning targets.
Strategy #3	<p>Engage in Early Intervention: Identify, support, and provide assistance at the earliest possible point as needs emerge throughout the educational process to increase the likelihood of success of individual students.</p> <ol style="list-style-type: none"> a. Identify and implement a full continuum of customized Alternative Educational options based on the individual needs of the student. b. Monitor the fidelity of the 4-K Community Collaborative model and make necessary transitional modifications to Kindergarten and 1st grade as identified. c. Continue the development of processes, resources and staff training to effectively implement Response to Intervention throughout the District by December 2014. d. Understand and marshal community, professional and District resources to address mental illness in the school setting.
Strategy #4	<p>Build Staff Capacity: Support efforts to increase individual and collective skills and competencies of those involved in the district in alignment with district priorities through ongoing and personalized staff development and leadership opportunities with the goal of helping each child reach his/her maximum potential.</p> <ol style="list-style-type: none"> a. Foster collaboration with leadership (Board, Unions, and Administration) to gain shared vision and commitment to the strategic plan for the District (One Voice – One Vision). b. Purposefully develop teacher leaders in the district to drive the plan. c. Identify and conduct appropriate development activities that will advance the District's strategic plan for all those involved with the educational experience for our students. d. Provide all necessary training related to the effective implementation of an electronic grading and reporting linked to learning targets in grades over the next three years. e. Provide all necessary training related to the effective implementation of Career Academies over the next three years. f. Actively engage in collaborative efforts with others internal and external to the district including teachers, support staff, parents and volunteers to leverage learning and maximize resources.
Strategy #5	<p>Pursue Financial Sustainability: Operate efficiently by managing expenses and maximizing resources while working to raise quality. Over the long-term advocate for greater local flexibility in the use of resources as well as sustainable revenue sources for Public Education.</p> <ol style="list-style-type: none"> a. Aggressively pursue efficiencies and cost containment while working to secure alternative revenue and/or venture capital. b. Actively engage in the process of changing the State Funding Formula to achieve fair and sustainable funding for Public Education while seeking alternative funding sources to supplement and extend available resources. c. Work to secure greater flexibility and local control in order to better manage available resources. d. Adopt a forecast model to develop a focused long-range plan for sustainability. e. Continue to consider options that will position the district to remain adaptable and responsive to emerging developments leading to an expansion in the educational marketplace.